

HALLIE RANDALL EL

Hallie Randall Elementary Campus Improvement Plan 2022/2023

Learners Today - Leaders Tomorrow



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DMAC Solutions ®

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HALLIE RANDALL EL

Mission

Learners Today - Leaders Tomorrow

Vision

Visioning Committee Belief Statements:

The Partnership of families, community members, students, and Fruitvale Independent School District employees is critical to each student's growth and success.

We believe in the value of instilling work ethic, integrity, perseverance, and motivation in future generations.

We believe in providing a 21st-century education interwoven with real world applications.

We believe in modeling and guiding students toward becoming good citizens.

We believe in unlocking each individual student's potential.

We believe in a supportive and collaborative school culture for students, teachers, and families.

Nondiscrimination Notice

HALLIE RANDALL EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

HALLIE RANDALL EL Site Base

Name	Position
Andrews, Angie	Administrator
Gowin, Jill	Counselor
Abshire, Misty	Teacher
Davis, Jamie	Teacher
Stevens, Kimber	Teacher
Neill, Tracy	Teacher
Spizzirri, Kristin	Parent Representative
Browning, Amy	Secretary
Lewis, Lindsey	Teacher
Jones, Holly	Paraprofessional

Resources

Resource	Source	Amount
ARP Homeless Grant	Federal	\$21,779
ESSER II	Federal	\$301,845
ESSER III	Federal	\$499,041
IDEA Special Education	Federal	\$82,916
IDEA, Prekindergarten	Federal	\$2,128
REAP-SRSA	Federal	\$30,435
TCLAS - ESSER	Federal	\$376,118
Title I	Federal	\$115,849
Title IIA Principal and Teacher Improvement	Federal	\$16,181
Title IV Safe and Drug Free	Federal	\$10,000
BLGP - ELAR	State	\$121,394
Dyslexia Allotment	State	\$36,960
Instructional Allotment	State	\$25,022
State Compensatory	State	\$426,253
TCLAS - GR	State	\$328,744
Teacher Incentive Allotment	State	\$192,684

Comprehensive Needs Assessment

Demographics

Demographics Data Sources

Community Demographics
Community Input
District Snapshot Data
Drop-out Rates
Federal Program Guidelines
Graduation Records
Homeless Students
Mobility Rates
Multi-Year Trends
Safe Schools Checklist
Staff Surveys
Staff/Parents/Community/ Business members involved w/SBDM
Survey and Interviews of Students/Staff/Parents

Demographics Strengths

Small Class Sizes
Low Failure Rates

Demographics Weaknesses

High percentage of students are economically disadvantaged
Education is not a high priority in some households

Demographics Needs

Education to be a top priority among our families and community

Comprehensive Needs Assessment

Demographics Summary

Total Enrollment: 201 students

Student Achievement

Student Achievement Data Sources

Blended Learning Data
Disaggregated STAAR Data
Failure Lists
MAP Growth Data
PBM Risk Levels
PEIMS Reports
Promotion/Retention Rates
Report Card Grades
STAAR Interim Assessments (Benchmarks)
Standardized Tests
Summary of Student Progress (not taking STAAR)
Targeted Improvement Plans
TPRI
TXKEA

Student Achievement Strengths

Implemented blended learning including the station rotation model in most classrooms
Regularly check students progress using benchmarks, MAPs, Lexia, iXL, TPRI, and other assessments to monitor student progress and growth
A wide range of resources available to teachers to monitor and remediate students
Science scores were at or above averages from similar districts around the state

Student Achievement Weaknesses

Low attendance rates

Comprehensive Needs Assessment

Student Achievement Weaknesses (Continued)

Ineffective teachers at some grade levels

Student Achievement Needs

Time built into the master schedule to help remediate struggling students

Resources to monitor and remediate struggling students

RtI Committee to identify and put plans in place for struggling students

Student Achievement Summary

STAAR scores were low across the board last year with the exception of 5th grade Math and 5th grade Science. We will continue to use our SST team to plan for remediating students. We have also added WIN time for each grade level to give teachers time during the school day to remediate students.

School Culture and Climate

School Culture and Climate Data Sources

Community Demographics

Community Input

Discipline Referrals

District Snapshot Data

Expulsion/Suspension Records

Failure Lists

Mobility Rates

Morale Booster Participation

Multi-Year Trends

Parent Participation

Parental Involvement Policy

Promotion/Retention Rates

Safe Schools Checklist

Comprehensive Needs Assessment

School Culture and Climate Strengths

Small class sizes that allow for teachers to make personal connections with students and their families
Caring staff who go out of their way to help students and their families
Homeless liaison to help students and families that have needs
Incentives to encourage students to follow school and district policies

School Culture and Climate Weaknesses

Low attendance rates
Education not a priority in some households

School Culture and Climate Needs

Incentives to encourage students to regularly attend school

School Culture and Climate Summary

Attendance rates continue to be the biggest problem at HRE. We are providing incentives to encourage students to come to school everyday and constantly monitoring attendance and taking steps to make sure students are attending regularly.

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Data Sources

Blended Learning Data
Highly Qualified Staff
Morale Booster Participation
Staff Development
Staff Skills/Inventory for EOP
Staff Surveys

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention Data Sources (Continued)

Staff/Parents/Community/ Business members involved w/SBDM
Survey and Interviews of Students/Staff/Parents
Teacher Retention Data
Teacher Turnover Rates

Staff Quality, Recruitment and Retention Strengths

Retention stipends staff members can earn for every five years they are employed here
Teacher Incentive Allotment based on student growth and evaluations
Staff Appreciation events held throughout the year

Staff Quality, Recruitment and Retention Weaknesses

Huge demands on time for staff
Gaps in learning that teachers are trying to remediate

Staff Quality, Recruitment and Retention Needs

Time for training to make sure teachers are being effective in the classroom
Support staff to take some of the burden off of teachers

Staff Quality, Recruitment and Retention Summary

Hallie Randall Elementary is a great, supportive place to work. We try different ways to let our staff know they are appreciated and provide incentives for them to stay. As always more could be done to help teachers and staff.

Curriculum, Instruction and Assessment

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment Data Sources

Blended Learning Data
Disaggregated STAAR Data
District Snapshot Data
Highly Qualified Staff
MAP Growth Data
Multi-Year Trends
Promotion/Retention Rates
STAAR Interim Assessments (Benchmarks)
Staff Development
Staff Surveys
Staff/Parents/Community/ Business members involved w/SBDM
Standardized Tests
Summary of Student Progress (not taking STAAR)
Survey and Interviews of Students/Staff/Parents
Targeted Improvement Plans
TPRI
TXKEA

Curriculum, Instruction and Assessment Strengths

We continually assess students using MAPs, interim STAAR, TXKEA, TPRI, Lexia, iXL, and others
We have a common curriculum (TEKS Resource) that all teachers use and is aligned
We provide constant training to teachers based on their needs and problems we see in the classroom

Curriculum, Instruction and Assessment Weaknesses

We are constantly adding new programs and changing the things we use in the classroom before we have a change to gauge their effectiveness
We are constantly assessing students which can take away from classroom instruction

Curriculum, Instruction and Assessment Needs

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment Needs (Continued)

More time to plan and training on using the tools teachers have in the classroom

Curriculum, Instruction and Assessment Summary

Overall, we are heading in the right direction. Hopefully we will be able to use some of these new programs for an extended period of time to gauge their effectiveness and not constantly change what we are using.

Family and Community Involvement

Family and Community Involvement Data Sources

Community Demographics
Community Input
Parent Participation
Parental Involvement Policy
Staff Surveys
Staff/Parents/Community/ Business members involved w/SBDM
Survey and Interviews of Students/Staff/Parents

Family and Community Involvement Strengths

Parents and community members who participate in CIT
Required documents are posted and available to view
Parent Portal is available so parents can stay up to date on student progress
We held Parent/Teacher Conferences in October and had a 85% participation rate

Family and Community Involvement Weaknesses

Some parents don't use Parent Portal

Comprehensive Needs Assessment

Family and Community Involvement Weaknesses (Continued)

Unable to have parents on campus due to Covid

Family and Community Involvement Needs

More parents able to be on campus after Covid is under control

Family and Community Involvement Summary

Overall, we do have parents that care and are concerned about the progress of their children. We could always use more support. Hopefully, parents will be able to come back on campus soon and participate in campus activities.

School Context and Organization

School Context and Organization Data Sources

Blended Learning Data
Community Input
Discipline Referrals
District Policies
Expulsion/Suspension Records
Failure Lists
Growth Projections
Highly Qualified Staff
Multi-Year Trends
Safe Schools Checklist
Staff Skills/Inventory for EOP
Staff Surveys
Staff/Parents/Community/ Business members involved w/SBDM
Survey and Interviews of Students/Staff/Parents

Comprehensive Needs Assessment

School Context and Organization Strengths

Covid safety protocols seem to be working very well
We have added additional remediation time to the school day to help struggling students
Student discipline is handled promptly and effectively. Students are well aware of their expectations

School Context and Organization Weaknesses

We are working on a more centralized process and place for storing and managing Rtl data

School Context and Organization Needs

Continue to work on areas that need improvment

School Context and Organization Summary

Plans and process we have put in place seem to be effective. We will just need more time to judge the effectiveness and make changes when needed.

Technology

Technology Data Sources

District Policies
Highly Qualified Staff
Staff Development
Staff Surveys
Staff/Parents/Community/ Business members involved w/SBDM
Survey and Interviews of Students/Staff/Parents

Comprehensive Needs Assessment

Technology Strengths

Students are able to have access to chromebooks and connect to the internet wirelessly
We use a variety of internet and software programs to assist teachers with classroom instruction
We have tools to keep students safe and monitoring them while they are using the internet

Technology Weaknesses

Some students have little access to technology or internet outside of the school
Some students are not able to use the technology available to them effectively

Technology Needs

More instruction for students on how to use and navigate technology safely and effectively

Technology Summary

Overall, the district provides access to technology to help students and teachers. More training for students is needed to make sure they are using those tools safely and responsibly.

HALLIE RANDALL EL

Goal 1. Hallie Randall Elementary academic performance by Fruitvale ISD students will continue to make appropriate progress to meet or exceed state standards.

Objective 1. Fruitvale ISD will improve in each subject by 3% on MAP Growth and STAAR annually.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Hallie Randall Elementary staff will continue implementation of high quality instructional materials and training. (Title I SW Elements: 1.1,2,5,2.6) (Target Group: PRE K,K,1st,2nd,3rd,4th,5th) (Strategic Priorities: 2) (ESF: 4,4.1,5,5.3)	Director of Curriculum and Federal Programs, HRE Principal, Instructional Coach, Teachers	Aug 11-May 26	(F)ESSER II, (F)ESSER III, (S)BLGP - ELAR	Criteria: Weekly Lesson Plans, Walk-throughs and Observations, Student Performance Data
2. Conduct SST Meetings at least once per 9 weeks or as needed. (Title I SW Elements: 1.1,2,2.2,4,2.6) (Target Group: PRE K,K,1st,2nd,3rd,4th,5th) (Strategic Priorities: 2) (ESF: 1,1.2,3,3.1,5,5.1,5.2,5.3,5.4)	Counselor(s), HRE Principal, Teachers	Aug 11-May 22		Criteria: Agenda, Sign-in Sheet, Student Performance Data
3. Continue implementation of the personalized learning commitments. (Title I SW Elements: 1.1,2,2,2.4,2.5) (Target Group: PRE K,K,1st,2nd,3rd,4th,5th) (Strategic Priorities: 2) (ESF: 1,1.2,3,3.1,4,4.1,5,5.1,5.2,5.3,5.4)	Blended Learning Project Manager, Director of Curriculum and Federal Programs, HRE Principal, Instructional Coach, Teachers	Aug 11-May 22	(S)BLGP - ELAR	Criteria: Walk-throughs and Observations, Blended Learning Coaching Meetings
4. Increase critical thinking, reading, and writing across content areas. (Title I SW Elements: 1.1,2,2,2.5) (Target Group: PRE K,K,1st,2nd,3rd,4th,5th) (Strategic Priorities: 2) (ESF: 4,4.1,5,5.1,5.2,5.3)	Director of Curriculum and Federal Programs, HRE Principal, Instructional Coach, Teachers	Jan 4- May 26	(F)ESSER II, (F)ESSER III, (S)BLGP - ELAR	Criteria: Walk-throughs and Observations, Lesson Plans, implementation of a writing question: * 3-5 every assessment * K-2 sentence stations with vocabulary and stem
5. Enrichment of learning through STEAM Bus and career fair to expose students to higher level activities. (Title I SW Elements: 2.6) (Target Group: PRE K,K,1st,2nd,3rd,4th,5th) (Strategic Priorities: 3) (ESF: 3.1)	HRE Principal, Teachers	Jan 4- May 26		Criteria: Campus Master Calendar, social media announcements, flyers
6. Data driven WIN time all year-focused tutorials in the spring. (Title I SW Elements: 2.2,2.4,2.5) (Target Group: PRE K,K,1st,2nd,3rd,4th,5th) (Strategic Priorities: 2) (ESF: 4,4.1,5,5.1,5.3)	Director of Curriculum and Federal Programs, HRE Principal, Instructional Coach, Teachers	Aug 11-May 22		Criteria: Classroom Observations and Student Performance Data

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Goal 1. Hallie Randall Elementary academic performance by Fruitvale ISD students will continue to make appropriate progress to meet or exceed state standards.

Objective 1. Fruitvale ISD will improve in each subject by 3% on MAP Growth and STAAR annually.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. 4th and 5th grade students will be given access to their student portal and track their own grades to be aware of missing assignments, low grades, and the progress within their classroom. (Title I SW Elements: 2.2,2.3,2.6) (Target Group: 4th,5th) (Strategic Priorities: 4) (ESF: 5.3,5.4)	HRE Principal, Teachers	Jan 4- May 26, per 2 week		Criteria: Teacher/Student Data Tracker
8. Host an awards program every nine weeks to celebrate student progress and success. (Title I SW Elements: 2.1,3.1) (Target Group: PRE K,K,1st,2nd,3rd,4th,5th) (Strategic Priorities: 4) (ESF: 3,3.4)	HRE Principal, Teachers	every 9 weeks		Criteria: Student Certificates, programs, award tracker
9. Incentives will be built into the classroom (Title I SW Elements: 2.6) (Target Group: PRE K,K,1st,2nd,3rd,4th,5th) (ESF: 3)	Teachers	Aug 11- May 22		Criteria: Teacher records
10. Intervention/regular teachers will collaborate on pull-out RTI student progress and move students fluidly upon goals and resetting goals (Title I SW Elements: 2.4,2.5,2.6) (Target Group: AtRisk,504,1st,2nd,3rd,4th,5th) (Strategic Priorities: 2) (ESF: 4,4.1,5,5.1,5.2,5.3,5.4)	HRE Principal, Intervention Teachers, Teachers	Aug 11- May 22	(F)ESSER III	Criteria: Student Performance Data, RTI student profiles

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Goal 2. Hallie Randall Elementary will improve staff retention and staff development.

Objective 1. Hallie Randall will ensure all staff receive the required staff development training to maintain certifications and reduce the turnover rate on the campus by 5% annually.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue teacher incentive allotment with increased training on T-TESS and data analysis. (Target Group: All) (Strategic Priorities: 1) (ESF: 2,2.1,5.3)	Director of Curriculum and Federal Programs, HRE Principal, Instructional Coach	Aug 11- May 26	(S)Teacher Incentive Allotment	Criteria: Training Agenda and Sign in, T-Tess Documents, BOY/EOY Data for TIA Review.
2. Maintain ongoing communication and input from staff about scheduling, events, and idea implementation. (Title I SW Elements: 3.2) (Target Group: All) (Strategic Priorities: 1) (ESF: 2)	Campus Improvement Team, HRE Principal, Teachers	Ongoing		Criteria: Meeting sign in sheets, meeting agendas, staff input data from Google Forms (or other tools)
3. Recognition of teacher of the month and Morale boosters to highlight different staff. (Target Group: PRE K,K,1st,2nd,3rd,4th,5th) (Strategic Priorities: 1) (ESF: 2,2.1)	HRE Principal	monthly		Criteria: calendar, social media post, email, google form
4. Instructional coach used to support teachers. (Title I SW Elements: 1.1,2.2) (Target Group: PRE K,K,1st,2nd,3rd,4th,5th) (Strategic Priorities: 1) (ESF: 1.1,1.2,2,2.1,3,2,4,4.1,5,5.1,5.2)	Director of Curriculum and Federal Programs, HRE Principal, Instructional Coach, Teachers	Aug 11-May 26	(F)Title I, (S)Teacher Incentive Allotment	Criteria: Classroom Observations and Walk-throughs, 1:1 conferences and training records
5. Added planning time during music and steam in library. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1) (ESF: 2)	HRE Principal	Aug 11- May 26		Criteria: master schedule
6. Paid planning times for 1/2 a day or full day (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 1) (ESF: 1.2,2.1,5.2)	HRE Principal, Instructional Coach, Teachers	Aug 11- May 26		Criteria: master schedule
7. Attendance drawing once a month. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 1) (ESF: 2,2.1)	HRE Principal	monthly		Criteria: Sign In/Out Sheet, Time Clock Plus
8. Weekly newsletter to the staff to support communication (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 1) (ESF: 3,3.1,3.2,5,5.2)	Director of Curriculum and Federal Programs, HRE Principal	Aug 11-May 26		Criteria: newsletter

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Goal 3. Hallie Randall Elementary will improve attendance across all grade levels.

Objective 1. Hallie Randall Elementary will work on improving student attendance by 1% annually.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement the district truancy policy plan for both excused and unexcused absences.. (Title I SW Elements: 1.1,2.2,2.6,3.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.2,3.3,3.4)	Counselor(s), FISD Chief of Police, HRE Principal	Aug 11-May 26	(F)Title I	Criteria: Attendance reports and letters, Truancy Plan Documentation
2. Increase communication with students and parents about attendance policy and recovery. (Title I SW Elements: 1.1,2.6,3.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.2,3.3,3.4)	HRE Principal	Aug 11-May 26		Criteria: Parent/Guardian contact records (letters, emails, and phone calls), Attendance Reports
3. Maintain regular contact with parent via phone, in person, and email (Title I SW Elements: 3.1,3.2) (Target Group: All) (ESF: 3,3.4)	HRE Principal, Teachers	Aug 11 - May 26		Criteria: Parent/Guardian contact records (letters, emails, and phone calls)
4. Incentive every nine weeks for students who maintain 90% or better attendance, incentive for perfect attendance, incentive for highest attendance per grade. (Title I SW Elements: 2.1,2.6) (Target Group: All) (Strategic Priorities: 4) (ESF: 3.2,3.3)	HRE Principal, Teachers	Monthly		Criteria: Attendance reports, Campus Incentive Plans
5. Perfect attendance award per semester through the PTO. (Title I SW Elements: 3.1) (Target Group: All) (ESF: 3,3.4)	HRE Principal	Each semester		Criteria: Attendance reports

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Goal 4. Hallie Randall Elementary will increase communication with all parents and guardians across all grade levels and school programs.

Objective 1. Hallie Randall will increase parent engagement and attendance during the school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize Screencastify (or similar platforms) to develop trainings or to share critical information with parents and guardians. (Title I SW Elements: 1.1,2.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.3,3.4)	Counselor(s), Director of Curriculum and Federal Programs, HRE Principal, Teachers	Aug 11-May 22		Criteria: Produced/Posed Training Resources, Parent/Guardian feedback
2. Increase parent engagement activities across the campus: Meet the Teacher, Literacy/Math Engagement, Award Assemblies, Open House, Turkey Trot, Thanksgiving Dinner, Christmas and Valentines parties. (Title I SW Elements: 1.1,2.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.3,3.4)	HRE Principal, Intervention Teachers, Paraprofessionals, Teachers	monthly	(L)Local Funds	Criteria: Event flyers/postings, Event sign in sheets, Parent/guardian feedback
3. Maintain a monthly campus communication to parent/guardian(s) in a newsletter (Title I SW Elements: 2.1,3.1) (Target Group: All) (ESF: 3,3.3,3.4)	Counselor(s), HRE Principal, Intervention Teachers	Monthly		Criteria: Communication records (emails, newsletters, school messenger)
4. Teachers will implement a type of communication system (i.e. Remind 101) in their personal classroom. (Title I SW Elements: 2.1,2.2) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.3,3.4)	Teachers	Aug 11-May 26		Criteria: Communication records (emails, newsletters, school messenger system)
5. Meet face to face on Parent Conference Day (Title I SW Elements: 3.1,3.2) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.3,3.4)	Intervention Teachers, Teachers	Aug 11- Oct 26th	(L)Local Funds	Criteria: Event sign in sheets, parent/guardian feedback
6. Use school messenger for reminders of upcoming events (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.3,3.4)	HRE Principal, Teachers	Aug 11-May 26		Criteria: Communication records
7. Support the PTO by providing entertainment for each meeting and use them for special admittance and events in the school. (Title I SW Elements: 3.1) (Target Group: All) (ESF: 3,3.4)	HRE Principal, Teachers	monthly		Criteria: Event flyer/postings, meeting notes

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Goal 4. Hallie Randall Elementary will increase communication with all parents and guardians across all grade levels and school programs.

Objective 1. Hallie Randall will increase parent engagement and attendance during the school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Create a recycle project for Earthday (Title I SW Elements: 2.5,3.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.3,3.4,4.1)	HRE Principal, Teachers	May 2023		Criteria: Project flyers/postings, school messenger/remind
9. Provide students with essential school supplies for the school year to lessen the burden on parent/guardians. (Title I SW Elements: 1.1,3.1) (Target Group: All) (ESF: 3.4)	Director of Curriculum and Federal Programs, HRE Principal	ongoing	(F)ESSER III, (F)Title I	Criteria: Purchase order/invoice, supply lists, communications to parent/guardians

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Goal 5. Hallie Randall Elementary will increase safety measures across the district.

Objective 1. Hallie Randall Elementary will increase security and safety measures through increased awareness, training, and best practices.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Maintain an accurate inventory of PPE. (Title I SW Elements: 1.1) (Target Group: All)	FISD Chief of Police, HRE Principal, Nurse	Aug 1-May 26		Criteria: Inventory worksheet
2. Increase knowledge and understanding of behaviors that constitute bullying. (Title I SW Elements: 1.1,2.6) (Target Group: All) (ESF: 3,3.2,3.3)	Counselor(s), HRE Principal, Teachers	October 31	(L)Local Funds	Criteria: Campus calendar of events, parent/student feedback, discipline reports, bullying reports/investigations
3. Increase student awareness of citizenship and character traits, bullying, and dangerous situations through the facilitation of the Character Strong, Stranger Danger, Red Ribbon week-speaker, and other mentoring opportunities. (Title I SW Elements: 1.1) (Target Group: All) (ESF: 3,3.2,3.3)	Counselor(s), FISD Chief of Police, HRE Principal, Teachers	Aug 11-May 22	(L)Local Funds	Criteria: Campus calendar of events, classroom lessons, parent/student/staff feedback.
4. Ensure all staff have completed the safety training requirements for their job assignments (Title I SW Elements: 1.1,2.3) (Target Group: All) (ESF: 1,1.1,3.2,3.3)	Director of Curriculum and Federal Programs, FISD Chief of Police, HRE Principal	Aug 11- March 1	(F)Title I, (L)Local Funds	Criteria: Training records
5. Implement and display posters of STop it! (Title I SW Elements: 1.1,2.1) (Target Group: All) (ESF: 3,3.2,3.3,3.4)	Counselor(s)	Aug 11-May 26		Criteria: Stop It reports, Inventory
6. Weekly door checks to make sure security cannot be breached. (Title I SW Elements: 1.1,2.2) (Target Group: All)	FISD Chief of Police, HRE Principal	Aug 11-May 26		Criteria: QR code audit
7. Use of Raptor system for events during school (Title I SW Elements: 1.1) (Target Group: All) (ESF: 3.2,3.4)	Campus Personnel, Campus Secretaries	Aug 11-May 26		Criteria: Campus calendar of events, Raptor reports
8. Students will always be in the presence of an adult. Paraprofessionals will walk students to and from class. (Title I SW Elements: 1.1) (Target Group: All) (ESF: 3,3.2)	Paraprofessionals, Teachers	Aug 11-May 26		Criteria: Visual checks routinely
9. Host First Responders Day with Police,	FISD Chief of Police, HRE	October 15th,		Criteria: Campus calendar of

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Goal 5. Hallie Randall Elementary will increase safety measures across the district.

Objective 1. Hallie Randall Elementary will increase security and safety measures through increased awareness, training, and best practices.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
EMS and Helicopter, also Fireman Safety Week (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 3) (ESF: 3,3.4)	Principal	Spring 2023		events, student feedback

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Goal 6. Appendix

Objective 1. Attendance and Dropout Prevention Strategies

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Attendance will be closely monitored with interventions for students with chronic absenteeism. Home visits will be conducted as needed. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.6,3.1) (Target Group: PRE K,K,1st,2nd,3rd,4th,5th) (Strategic Priorities: 4) (ESF: 1,1.2,3,3.1,3.2,3.3,3.4)</p>	<p>FISD Chief of Police, HRE Principal</p>	<p>Ongoing</p>		<p>Criteria: Attendance Records</p>
<p>2. Provide appropriate services to address the needs of students identified as homeless. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.6,3.1) (Target Group: PRE K,K,1st,2nd,3rd,4th,5th) (Strategic Priorities: 4) (ESF: 1,1.2,3,3.1,3.3,3.4)</p>	<p>Counselor(s), Director of Curriculum and Federal Programs, HRE Principal, McKinney Vento Liaison</p>	<p>Ongoing</p>		<p>Criteria: Number of homeless students served</p>
<p>3. Embedded support throughout the school day to support student growth and mastery. (Title I SW Elements: 1.1,2.2,2.4,2.5,2.6) (Target Group: K,1st,2nd,3rd,4th,5th) (Strategic Priorities: 2,4) (ESF: 1,1.2,3,3.1,3.3,4,4.1,5,5.1,5.3,5.4)</p>	<p>HRE Principal, Paraprofessionals, Teachers</p>	<p>Ongoing</p>		<p>Criteria: MAPs Growth iXL Lexia STAAR Benchmarks STAAR</p>

HALLIE RANDALL EL

Goal 6. Appendix

Objective 2. Specialized Training and Activities for Students and Staff

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Staff will attend required Sexual Abuse and Prevention Training, Recognition of Maltreatment of Children, and Child Abuse and Trafficking Reporting Training. (Title I SW Elements: 1.1,2.1,2.6,3.1) (Target Group: PRE K,K,1st,2nd,3rd,4th,5th) (Strategic Priorities: 4) (ESF: 1,1.2,3,3.1,3.3,3.4)	Counselor(s), Director of Curriculum and Federal Programs, McKinney Vento Liaison	Ongoing		Criteria: Training Records
2. Recognize October as Bullying Awareness Month with a variety of activities and instruction. (Title I SW Elements: 1.1,2.1,2.6,3.1) (Target Group: PRE K,K,1st,2nd,3rd,4th,5th) (Strategic Priorities: 4) (ESF: 1,1.2,3,3.1,3.2,3.3,3.4)	Counselor(s), HRE Principal, Teachers	Ongoing		Criteria: Activities conducted and reported to Campus Administration
3. Campus will participate in Red Ribbon Week with a variety of activities. (Title I SW Elements: 1.1,2.1,2.6,3.1) (Target Group: PRE K,K,1st,2nd,3rd,4th,5th) (Strategic Priorities: 4) (ESF: 1,1.2,3,3.1,3.2,3.3,3.4)	Counselor(s), HRE Principal	October 2022		Criteria: Schedule of events
4. Campus will provide staff and students training for the identification, prevention, and consequences of bullying. Policies regarding bullying will be communicated and posted as required. (Title I SW Elements: 2.1,2.2,2.6,3.1) (Target Group: PRE K,K,1st,2nd,3rd,4th,5th) (Strategic Priorities: 4) (ESF: 1,1.2,3,3.1,3.2,3.3,3.4)	Counselor(s), HRE Principal	Ongoing		Criteria: Documentation of training
5. Early mental health intervention and suicide prevention training provided to all staff annually. (Title I SW Elements: 1.1,2.2,2.6,3.1) (Strategic Priorities: 4) (ESF: 1,1.2,3,3.1,3.2,3.3,3.4)		Ongoing		Criteria: Documentation of training
6. Staff trained in Stop the Bleed. (Title I SW Elements: 1.1) (Target Group: PRE K,K,1st,2nd,3rd,4th,5th) (Strategic Priorities: 4) (ESF: 1,1.2,2.2.1)	FISD Chief of Police, Nurse	Ongoing		Criteria: Documentation of training

Fruitvale ISD

Graduate Profile



Productive Citizen

Work Ethic | Integrity | Motivated

Life-Long Learner

Driven | Ownership | Decisive

21st Century Innovator

Problem Solver | Creative | Perseverance

Humble Leader

Communicator | Goal Setter | Collaborator

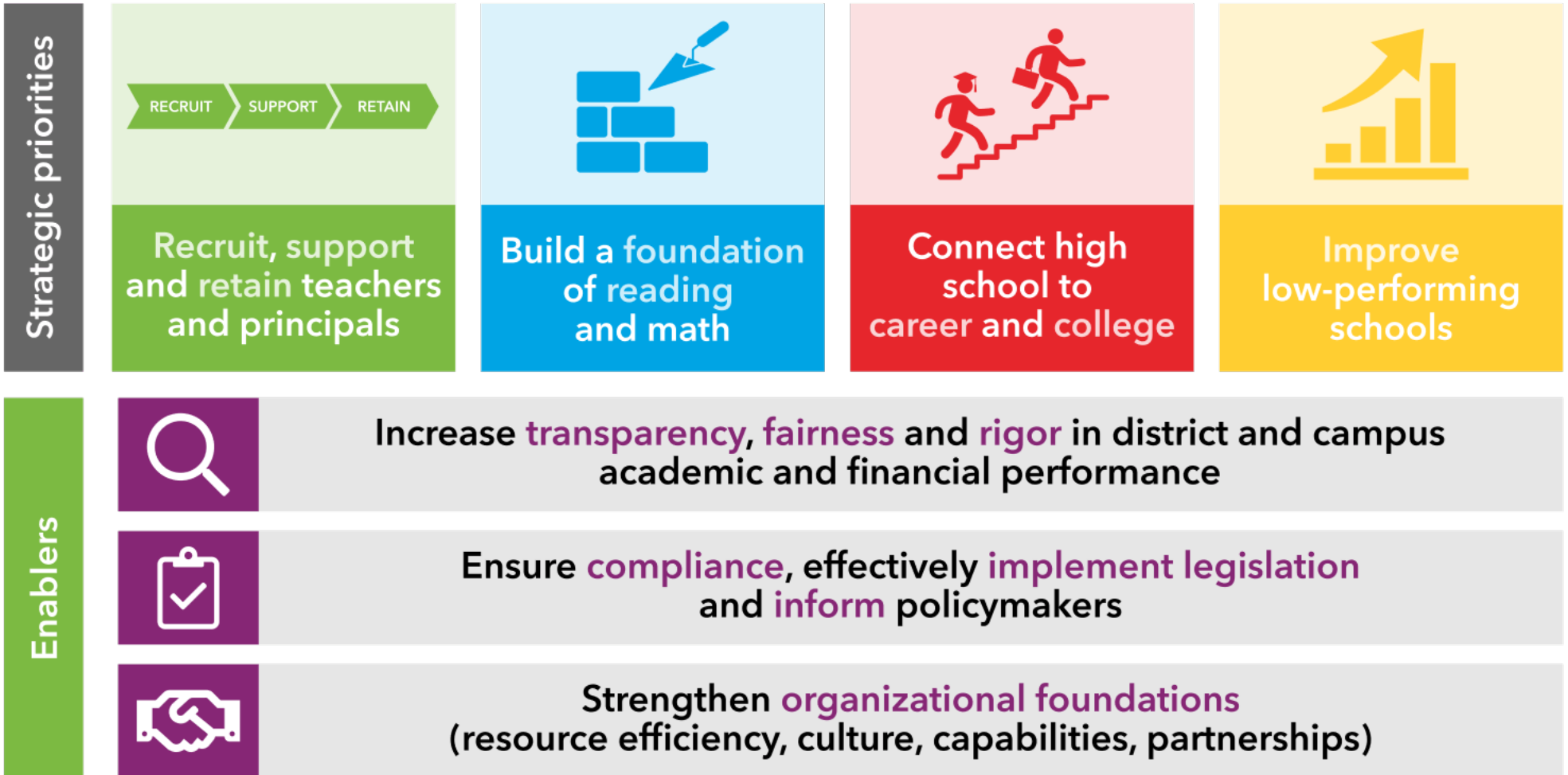
Global Minded

Adaptable | Flexible | Culturally Competent

Learners Today - Leaders Tomorrow



Every child, prepared for success in college, a career or the military.



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