

FRUITVALE MIDDLE

Campus Improvement Plan

2023/2024

Learners Today - Leaders Tomorrow



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Date Reviewed:

DMAC Solutions ®

Date Approved:

11/8/2023

FRUITVALE MIDDLE

Mission

Learners Today - Leaders Tomorrow

Vision

Visioning Committee Belief Statements:

The Partnership of families, community members, students, and Fruitvale Independent School District employees is critical to each student's growth and success.

We believe in the value of instilling work ethic, integrity, perseverance, and motivation in future generations.

We believe in providing a 21st-century education interwoven with real world applications.

We believe in modeling and guiding students toward becoming good citizens.

We believe in unlocking each individual student's potential.

We believe in a supportive and collaborative school culture for students, teachers, and families.

Nondiscrimination Notice

FRUITVALE MIDDLE does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

FRUITVALE MIDDLE Site Base

Name	Position
Abshire, Albert	Secondary Principal
Bosley, William	Secondary Assistant Principal
Meroney, Amanda	Counselor
Erwin, Tara	Teacher/Parent
Masterson, Amanda	Parent representative
Shields, Kelly	Teacher/Parent
Bryant, Kelli	Teacher
Easley, Felicia	Secondary Nurse

Comprehensive Needs Assessment

Demographics

Demographics Strengths

Small class sizes
Small community
Relationships between school and families/community
Low failure rates

Demographics Weaknesses

High percentage of students are economically disadvantaged
Education is not a high priority in some households

Demographics Needs

Education to be a top priority among our families and community
Increase importance of attendance to families in community

Demographics Summary

Total Enrollment: 78 Students
6th Grade 30 students SPED 11
7th Grade 22 students SPED 5
8th Grade 26 students SPED 4

Comprehensive Needs Assessment

Student Achievement

Student Achievement Strengths

"B" Rated Campus

Strong content area teachers

GT class

UIL Academics

District Math Interventionists

Implemented blended learning including the station rotation model in most classrooms

Regularly check students progress using benchmarks, MAPs, Lexia, iXL and other assessments to monitor student progress and growth

SST Committees to identify and put plans in place for struggling students as deemed necessary but once every nine weeks regardless.

Student Achievement Weaknesses

8th Grade Social Studies

Student Achievement Needs

Continued growth on MAPS/STAAR

Time built into the master schedule to help remediate struggling students

Resources to monitor and remediate struggling students

Student Achievement Summary

STAAR scores were better last year and showed growth, but we still have room to grow even more, especially in our SPED population. We will continue to use our SST team to plan for remediating students. We have also added Bobcat Learning for each grade level to give teachers time during the school day to remediate students and give students time to complete work and receive additional support in core content areas.

Comprehensive Needs Assessment

School Culture and Climate

School Culture and Climate Strengths

- Above Average staff morale based on survey results
- High standards for student attendance, academics, and behavior
- Student Council
- Multiple athletic opportunities
- Small class sizes that allow teachers to build and strengthen relationships
- Incentives to encourage students to follow school and district policies
- Recognizing students and athletes of the week

School Culture and Climate Weaknesses

- Lack of motivation
- Accountability at home
- Individual responsibility on behalf of students

School Culture and Climate Needs

- Additional creative incentives to recognize students and a larger budget to do so

School Culture and Climate Summary

We are providing incentives to encourage students to want to come to school everyday and constantly monitoring attendance, behavior, and academics and taking steps to make sure students enjoy attending Fruitvale Junior High.

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Strengths

- Above Average staff morale according to survey results
- Teachers who are experienced within the field and their content area
- Online recruiting of teachers through a variety of sources (ISD website and Region 7 Education Service Center)
- Hiring fairs at Region 7
- Staff Surveys
- Retention stipends staff members can earn for every five years they are employed here
- District Incentive Program (checks distributed in November)
- Teacher Incentive Allotment based on student growth and evaluations
- Staff morale boosters held throughout the year
- Donuts/Breakfast foods
- Sonic drinks in the workroom
- Recognizing teacher birthdays
- Recognizing staff members of the month
- Better Calendar (moved from needs section) (frequency of breaks)

Staff Quality, Recruitment and Retention Weaknesses

- Paraprofessional pay
- Huge demands on time for staff
- Additional duties/requirements for staff
- Gaps in learning that teachers are trying to remediate

Staff Quality, Recruitment and Retention Needs

- Additional money for incentives
- Higher pay for hourly employees

Staff Quality, Recruitment and Retention Summary

Fruitvale Junior High is a great place to work. We try different ways to let our staff know they are appreciated and provide incentives for them to stay. As always more could be done to help teachers and staff. A 4-day calendar is the highest request by the Junior High staff.(Discussed briefly, but liked changes that make up current calendar)

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Strengths

Aligned curriculum (Teks Resource System)

District and Campus Testing Coordinator

MAPs Data

Classroom guidance on HS endorsements provided by counselors

CTE information provided to students/parents

Multiple CTE classes offered

Training/Instructional Coaching provided to teachers based on their needs in the classroom

Removed MOY MAPS Testing

Curriculum, Instruction and Assessment Weaknesses

Lack of planning time

Too many days used for testing that take away from instruction

Loss of instructional time due to external conflicts

Curriculum, Instruction and Assessment Needs

More time for vertical alignment planning (Planning days implemented quarterly) (Suggested)

More time training on technology tools in the classroom (Training days implemented quarterly) (Suggested)

Curriculum, Instruction and Assessment Summary

Fruitvale is blessed to have their own curriculum director, instructional coach, and testing coordinators. The belief is that too much time is spent on preparing for a test versus instruction in the classroom.

Comprehensive Needs Assessment

Family and Community Involvement

Family and Community Involvement Strengths

PTO Meetings
Monthly Counselor's Newsletter
Weekly Parent Emails
Parent Contact Logs (Teachers)
Yearly Parent Conference Days
Social media posts (info, pictures, recognition, etc.)
Parent/Student Surveys
Parent Portal

Family and Community Involvement Weaknesses

Lack of parental involvement ie: SHAC
Parent Academy? (suggestion)

Family and Community Involvement Needs

More opportunities for parents to be involved
Monthly parent awareness nights

Family and Community Involvement Summary

A better partnership between parents in the school will help to improve all aspects on the campus.

Comprehensive Needs Assessment

School Context and Organization

School Context and Organization Strengths

Strong administrative team that shares duties and responsibilities
District ESL coordinator
Full time diagnostician and SPED Director
District dyslexia teacher
Campus 504 Coordinator

School Context and Organization Weaknesses

Staff members taking on multiple roles and getting burnt out

School Context and Organization Needs

More time to meet across different areas of concern.

School Context and Organization Summary

People and process in place are effective. More time working together will improve effectiveness over time.

Comprehensive Needs Assessment

Technology

Technology Strengths

1:1 Chromebooks
Lexia/IXL
Smart Panels in most classrooms

Technology Strengths (Continued)

Google Suite (Classroom, Docs, etc.)
GoGuardian to monitor students internet activity
Cameras across the district
Variety of internet and software programs to assist teachers with classroom instruction

Technology Weaknesses

Some students have little access to technology or internet outside of the school
Some students are not able to use the technology available to them effectively
Better camera software
Better Internet availability (suggestion)

Technology Needs

District Instructional Technologist to train teachers on new hardware/software and more instruction for students on how to use and navigate technology safely and effectively.

Technology Summary

Overall, the district provides access to technology to help students and teachers and compared to similar size districts we are ahead on technology.

Resources

Resource	Source	Amount
ESSER III	Federal	\$163,031
IDEA Special Education	Federal	\$44,566
Bilingual Allotment	State	\$400
CTE	State	\$36,046
Dyslexia Allotment	State	\$9,059
State Compensatory	State	\$31,813
Teacher Incentive Allotment	State	\$79,841

FRUITVALE MIDDLE

Goal 1. Fruitvale Junior High School will improve classroom instruction and student achievement through personalized learning.

Objective 1. Academic performance by Fruitvale Junior High students will continue to make appropriate progress to meet or exceed state standards by providing staff collaboration opportunities to plan for rigorous instruction in the classroom and teacher staff development to improve classroom instruction. Fruitvale Junior High will improve in each subject by 3% on MAP Growth and STAAR annually.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Fruitvale Junior High School staff will continue with personalized learning for students and offer choices in learning to further increase student engagement in classrooms. (Title I SW Elements: 1.1,2.2,2.4,2.5) (Target Group: 6th,7th ,8th) (Strategic Priorities: 2) (ESF: 5.1,5.2,5.3)	Assistant Superintendent, Instructional Coach, Secondary Assistant Principal, Secondary Principal, Teachers	Ongoing	(F)ESSER III	Criteria: Lesson Plans, Walkthroughs, TTESS Data 11/01/23 - On Track
2. Fruitvale Junior High School teachers will be trained in and utilize data driven instruction to improve student achievement. (Title I SW Elements: 1.1,2.2,2.4,2.5) (Target Group: 6th,7th ,8th) (Strategic Priorities: 2) (ESF: 5.3)	Assistant Superintendent, Instructional Coach, Secondary Assistant Principal, Secondary Principal, Teachers	Ongoing	(F)ESSER III, (F)Title I	Criteria: Sign-In Sheets, Lesson Plans, Student Performance Data 11/06/23 - On Track 11/01/23 - Pending
3. Fruitvale Junior High School staff will utilize DMAC to monitor student progress and make changes to individual remediation plans based on data to improve student performance. (Title I SW Elements: 2.2,2.5) (Target Group: 6th,7th ,8th) (Strategic Priorities: 2,3) (ESF: 5.2)	Assistant Superintendent, Instructional Coach, Secondary Assistant Principal, Secondary Principal, Teachers	Ongoing	(F)Title I	Criteria: Lesson Plans, DMAC Data, Student performance Data 11/03/23 - On Track
4. Continue high quality implementation of instructional materials and training. (Target Group: All,ECD,ESL,SPED,AtRisk,Dys,504) (ESF: 4.4.1,5,5.3)	Assistant Superintendent, Instructional Coach, Secondary Assistant Principal, Secondary Principal	Ongoing	(F)ESSER II, (F)ESSER III, (F)IDEA Special Education, (S)Dyslexia Allotment	Criteria: Lesson Plans, Walkthroughs, Student Performance Data 11/06/23 - On Track
5. Increase critical thinking with the support of listening, speaking, reading, and writing across the content areas. (Title I SW Elements: 2.5) (Target Group: All,ECD,ESL,SPED,GT,AtRisk,Dys,504) (Strategic Priorities: 4) (ESF: 4.4.1,5,5.1,5.2,5.3,5.4)	Assistant Superintendent, Instructional Coach, Secondary Assistant Principal, Secondary Principal	Ongoing	(F)ESSER III	Criteria: Walkthroughs, Lesson Plans, Student Performance Data 11/06/23 - On Track
6. Prioritize content vocabulary instruction in each course study. (Title I SW Elements: 2.5) (Target Group: All,ECD,ESL,AtRisk,Dys,504) (Strategic Priorities: 4) (ESF: 4.4.1,5,5.1)	Assistant Superintendent, Instructional Coach, Secondary Assistant Principal, Secondary Principal	Ongoing	(F)ESSER III	Criteria: Walkthroughs, Lesson Plans, Student Performance Data 11/06/23 - On Track

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
				11/06/23 - Some Progress

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Goal 2. Fruitvale Junior High School will improve student attendance.

Objective 1. Fruitvale Junior High School will improve student attendance by 1% annually.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Fruitvale Junior High will utilize the district truancy plan and increase communication with students and parents regarding the attendance policy and credit recovery. (Title I SW Elements: 2.3,2.6) (Target Group: 6th,7th ,8th) (ESF: 3)	Counselor(s), Secondary Assistant Principal, Secondary Principal	Ongoing		Criteria: Attendance Reports/Letters (Ascender) 11/01/23 - On Track
2. Fruitvale Junior High will provide incentives every 9 weeks for students who maintain 95% attendance or better. (Title I SW Elements: 2.1,2.2) (Target Group: 6th,7th ,8th) (ESF: 3.2)	Counselor(s), Maintenance Department, Secondary Assistant Principal, Secondary Principal, Teachers	Ongoing		Criteria: Attendance Reports (Ascender) 11/01/23 - On Track

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Goal 3. Fruitvale Junior High School will provide a safe and secure learning environment for staff and students.

Objective 1. Fruitvale Junior High increase safety measures on campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Fruitvale Junior High School will implement a threat assessment team as required by the law on campus. (Title I SW Elements: 1.1,2.1,2.2,2.6) (Target Group: 6th,7th ,8th) (ESF: 3)	FISD Chief of Police, Secondary Assistant Principal, Secondary Principal	Ongoing		Criteria: Training Completion Certificates, Sign In Sheets 11/01/23 - On Track
2. Fruitvale Junior High School staff and teachers will work to improve student behaviors that reduce success in the classroom through discipline management plans and consistency district wide using the discipline management guide. (Title I SW Elements: 1.1,2.1,2.2,2.6) (Target Group: 6th,7th ,8th) (ESF: 3)	Campus Improvement Team, Counselor(s), Secondary Assistant Principal, Secondary Principal, Teachers	Ongoing		Criteria: Discipline data in Ascender 11/01/23 - On Track
3. Fruitvale Junior High students and staff will receive ongoing training on Standard Response Protocol and practice these strategies through regularly scheduled drills. (Target Group: 6th,7th ,8th) (ESF: 1)	FISD Chief of Police, Secondary Assistant Principal, Secondary Principal, Teachers	Ongoing		Criteria: Ensure all staff and students have been trained annually. Calendar and implementation of drills. Follow up with police chief and other administrators on things that need to be addressed. 11/01/23 - On Track
4. Increase knowledge and understanding of behaviors that constitute bullying. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.2,3.3)	Counselor(s), Secondary Principal	Ongoing	(L)Local Funds	Criteria: Calendar of Events, Parent/Student Feedback, Discipline Reports, Bullying Reports 11/01/23 - On Track
5. Continue facilitation of lessons and activities that center on character and employability skills. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.2,3.3)	Counselor(s), CTE Administrator, Secondary Assistant Principal, Secondary Principal	Ongoing	(L)Local Funds	Criteria: Calendar of Events, Classroom lessons, Parent/Staff/Student feedback 11/01/23 - On Track

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Goal 4. Fruitvale Junior High School will recruit and retain highly qualified teachers. Teachers will be provided support and training to develop into master teachers.

Objective 1. Reduce turnover rates by 5% annually.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Fruitvale Junior High will ensure all staff receive the required staff development to maintain certifications, in accordance with the district staff development plan. (Title I SW Elements: 2.2) (Target Group: 6th,7th ,8th) (Strategic Priorities: 1) (ESF: 2)	Assistant Superintendent, Secondary Assistant Principal, Secondary Principal, Teachers	Ongoing	(F)Title I	Criteria: Sign-In Sheets, Annual Training, Training Certificates 11/01/23 - On Track
2. Continue teacher incentive allotment with increased training on T-TESS and data analysis. (Title I SW Elements: 1.1,2.4) (Target Group: All) (Strategic Priorities: 1,4) (ESF: 2,2.1,5,5.3)	Assistant Superintendent, Instructional Coach, Secondary Assistant Principal, Secondary Principal	Ongoing	(S)Teacher Incentive Allotment	Criteria: Training Agenda and Sign In, T-TESS documents, BOY/EOY Data for TIA Review 11/01/23 - On Track
3. Maintain ongoing communication and input from staff. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 1) (ESF: 1,1.2,2.2.1)	Assistant Superintendent, Campus Improvement Team, Director of Special Education, Instructional Coach, Secondary Assistant Principal, Secondary Principal, Superintendent	Ongoing		Criteria: Sign In Sheets, Agendas, Staff Surveys 11/01/23 - On Track

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Goal 5. Fruitvale Junior High School will provide opportunities for parents to be equal partners in their child's education.

Objective 1. Increase parent engagement and presence at events and in support of student learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Fruitvale Junior High School will provide opportunities for parents/community and students to interact at school sponsored/community events. (Title I SW Elements: 1.1,2.1,3.1) (Target Group: 6th,7th ,8th) (ESF: 3.4)	Counselor(s), Secondary Assistant Principal, Secondary Principal, Teachers	Ongoing	(L)Local Funds	Criteria: Parent Sign In Sheets 11/01/23 - On Track
2. Fruitvale Junior High teachers will make regular contact with parents via phone or email with a minimum contact of once per nine weeks. (Title I SW Elements: 2.1,3.1) (Target Group: 6th,7th ,8th) (ESF: 3.4)	Secondary Assistant Principal, Secondary Principal, Teachers	Ongoing		Criteria: Phone/email contact log 11/01/23 - On Track
3. Fruitvale Junior High will send out weekly newsletters to parents and guardians using School Messenger and post regularly to social media regarding school events and important dates. (Title I SW Elements: 1.1,3.1) (Target Group: 6th,7th ,8th) (ESF: 3)	Counselor(s), Secondary Assistant Principal, Secondary Principal	Ongoing		Criteria: Emails through School Messenger and Facebook posts 11/01/23 - On Track 11/01/23 - Pending
4. Fruitvale Junior High will host a parent conference day annually in the Fall to schedule in-person meetings to discuss grades, data, and any other concerns they might have regarding their child's education. (Title I SW Elements: 3.1) (Target Group: 6th,7th ,8th) (ESF: 3.4)	Assistant Superintendent, Counselor(s), Secondary Assistant Principal, Secondary Principal, Teachers	Ongoing		Criteria: Sign In Sheets, Parent Contact Logs 11/01/23 - On Track
5. Utilize Screencastify or similar platforms to develop trainings or share critical information with parents/guardians. (Title I SW Elements: 1.1,2.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.3,3.4)	Assistant Superintendent, Blended Learning Project Manager, Counselor(s), CTE Administrator, Director of Special Education, Secondary Assistant Principal, Secondary Principal, Superintendent	Ongoing		Criteria: Posted training resources, parent/guardian feedback 11/01/23 - On Track
6. Provide students with essential supplies for the school year. (Title I SW Elements: 2.6) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.3,3.4)	Assistant Superintendent, Secondary Assistant Principal, Secondary Principal	Ongoing	(F)ESSER III, (F)Title I	Criteria: POs, Supply Lists, Parent/Guardian Communication 11/01/23 - On Track

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Goal 6. Appendix

Objective 1. Attendance and Dropout Prevention Strategies

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Campus committees and district/campus administrators will review and analyze annual dropout records and current/pending cases. (Target Group: AtRisk)	Assistant Superintendent, District Improvement Team, McKinney Vento Liaison, Secondary Assistant Principal, Secondary Principal, Teachers	Ongoing		Criteria: PEIMS Records; RDA Reports 11/06/23 - Some Progress 11/06/23 - No Progress 11/01/23 - Pending
2. Attendance will be closely monitored with timely interventions for students with chronic absenteeism. Home visits will be conducted as needed. (Target Group: AtRisk)	Campus Secretaries, Counselor(s), FISD Chief of Police, Secondary Assistant Principal, Secondary Principal	Ongoing		Criteria: Attendance Records 11/06/23 - On Track 11/06/23 - No Progress
3. Continue DAEP with Rains ISD and utilize Edgenuity to allow students to continue their education. (Target Group: 6th,7th ,8th)	Secondary Assistant Principal, Secondary Principal, Superintendent	Ongoing	(S)State Compensatory	Criteria: Number of students served in DAEP 11/02/23 - On Track
4. Fruitvale Junior High will embed tutorial and intervention during Bobcat Learning to support student growth and mastery. (Title I SW Elements: 1.1,2.1,2.4,2.5,2.6) (Target Group: ECD,ESL,EB,SPED,AtRisk,Dys,504,6th,7th ,8th) (Strategic Priorities: 2,4) (ESF: 5.3,5.4)	Assistant Superintendent, Instructional Coach, Intervention Teachers, Secondary Assistant Principal, Secondary Principal, Teachers	Ongoing	(S)State Compensatory	Criteria: Map Growth, IXL, Lexia, DMAC Assessments, Ascender Grade Reports, STAAR Interim Assessments, STAAR 11/02/23 - On Track
5. Students identified as pregnant will be offered services through the Pregnancy Related Services (PRS) once documentation has been completed and verified. It is not required that each student need or use each/every service. Compensatory Education Home Instruction (CEHI) counseling services, if necessary. Health services from the school nurse. (Target Group: AtRisk)	Counselor(s), Secondary Assistant Principal, Secondary Principal	Ongoing		Criteria: CEHI Logs 11/02/23 - On Track
6. Provide appropriate services to address the needs of students identified as homeless. (Target Group: AtRisk) (Strategic Priorities: 2) (ESF: 3.3,3.4)	Counselor(s), McKinney Vento Liaison	Ongoing	(F)ARP Homeless Grant, (F)ESSER II, (S)State Compensatory	Criteria: Number of homeless students served 11/06/23 - On Track

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Goal 6. Appendix

Objective 1. Attendance and Dropout Prevention Strategies

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Utilize paraprofessionals to assist with tutoring struggling students within classrooms. (Target Group: AtRisk) (Strategic Priorities: 2,4)	Paraprofessionals, Secondary Assistant Principal, Secondary Principal, Teachers	Ongoing	(F)ESSER III, (F)Title I, (S)State Compensatory	Criteria: Increase in student achievement on benchmark assessments 11/02/23 - On Track
8. Teachers will utilize resources such as the IXL, Lexia, and various curriculum resources to assist in the development of proper cognitive thinking processes and intervention for struggling students. (Title I SW Elements: 2.4,2.5) (Target Group: ECD,AtRisk,Dys,504,6th,7th ,8th) (Strategic Priorities: 2,4) (ESF: 5.2,5.3,5.4)	Assistant Superintendent, Instructional Coach, Paraprofessionals, Secondary Assistant Principal, Secondary Principal, Teachers	Ongoing	(F)ESSER III	Criteria: Improvement on student assessments 11/02/23 - On Track
9. Explicit, direct, small group, multisensory instruction for students identified as dyslexic and in need of dyslexia services through the use of MTA. (Target Group: Dys) (Strategic Priorities: 2,4) (ESF: 3.3,5.3)	Director of Special Education, Dyslexia Teacher	Ongoing	(S)Dyslexia Allotment	Criteria: Number of dyslexic student served; Progress on MTA Mastery Checks 11/06/23 - On Track

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Goal 6. Appendix

Objective 2. Higher Education Information Strategies

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Parent meetings will be scheduled to provide high school transition information, post-secondary awareness, and financial assistance for all parents of 8th grade students. (Title I SW Elements: 3.1,3.2) (Target Group: 8th) (Strategic Priorities: 3)	Counselor(s), CTE Administrator, Secondary Assistant Principal, Secondary Principal	Ongoing	(S)CTE	Criteria: Participants attending meetings; Surveys 11/02/23 - On Track
2. College and career awareness opportunities will be schedule for 8th-12th grade students to help students with certification and career opportunities. (Target Group: 8th) (Strategic Priorities: 3)	Counselor(s), CTE Administrator, Secondary Assistant Principal, Secondary Principal	Ongoing	(F)TCLAS - ESSER, (S)CTE, (S)TCLAS - GR	Criteria: Participants attending; Surveys; Career Pathway Graduation Plans 11/02/23 - On Track
3. Monitor CTE program to ensure campus is offering pathways leading to industry based certifications and ensuring persistence across academic years. (Target Group: CTE,6th,7th ,8th) (Strategic Priorities: 3)	Assistant Superintendent, Counselor(s), CTE Administrator	Ongoing	(F)TCLAS - ESSER, (S)CTE, (S)TCLAS - GR	Criteria: Personal graduation plans, Transcripts, CCMR tracker, course and IBC offerings 11/02/23 - On Track

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Goal 6. Appendix

Objective 3. Specialized Training and Activities for Students and Staff

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All Fruitvale Junior High staff will attend required Sexual Abuse and Prevention Training, Recognition of Maltreatment of Children, and Child Abuse & Trafficking Reporting Training. (Target Group: 6th,7th ,8th)	Assistant Superintendent, Counselor(s)	August and September	(F)Title I	Criteria: Documentation of training 11/02/23 - On Track
2. Fruitvale Junior High will provide Dating Violence Awareness programs. Campuses will inform and publicize information in hallways. (Target Group: 6th,7th ,8th)	Counselor(s), Nurse, Secondary Assistant Principal, Secondary Principal	Ongoing		Criteria: Visual observations; Scheduled announcements 11/02/23 - On Track
3. Fruitvale Junior High will recognize October as Bullying Awareness Month with a variety of activities and instruction. (Target Group: 6th,7th ,8th)	Counselor(s), Fisd Chief of Police	October		Criteria: Activities conducted and reported to campus administration 11/02/23 - On Track
4. Fruitvale Junior High will participate in Red Ribbon Week and a variety of activities. (Target Group: AtRisk,6th,7th ,8th)	Counselor(s), Fisd Chief of Police	October		Criteria: Red Ribbon Week schedule of events 11/02/23 - On Track
5. Fruitvale Junior High will provide staff and students training for the prevention, identification, and consequences of bullying. District policies regarding bullying will be communicated and posted as required. (Target Group: 6th,7th ,8th)	Counselor(s), Secondary Assistant Principal, Secondary Principal, Teachers	Ongoing	(F)Title I	Criteria: Documentation of training 11/02/23 - On Track
6. Early mental health intervention and suicide prevention training provided to all staff annually. (Target Group: 6th,7th ,8th)	Assistant Superintendent, Counselor(s)	August and September	(F)Title I	Criteria: Training documentation 11/02/23 - On Track

Fruitvale ISD

Graduate Profile

Productive Citizen

Work Ethic | Integrity | Motivated

Life-Long Learner

Driven | Ownership | Decisive

21st Century Innovator

Problem Solver | Creative | Perseverance

Humble Leader

Communicator | Goal Setter | Collaborator

Global Minded

Adaptable | Flexible | Culturally Competent

Learners Today - Leaders Tomorrow



Every child, prepared for success in college, a career or the military.

Strategic priorities

RECRUIT SUPPORT RETAIN



Recruit, support and retain teachers and principals

Build a foundation of reading and math

Connect high school to career and college

Improve low-performing schools

Enablers



Increase **transparency, fairness** and **rigor** in district and campus academic and financial performance



Ensure **compliance, effectively implement legislation** and **inform** policymakers



Strengthen **organizational foundations** (resource efficiency, culture, capabilities, partnerships)

*adapted from TEA Strategic Plan - <https://tea.texas.gov>