



FRUITVALE
INDEPENDENT SCHOOL
DISTRICT

2009-2010 District Improvement Plan

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FRUITVALE ISD MISSION STATEMENT

It is the Educational Directive of the Fruitvale Independent School District to provide a quality education for every child, preparing them to take their place as a responsible citizen in an ever changing future. Education extends far beyond the mere passing along of facts and figures, but rather it is the process by which factual knowledge is transformed into wisdom. It is this process to which Fruitvale ISD dedicates itself.

FRUITVALE ISD IMPROVEMENT PLAN 2009-2010

Fruitvale ISD is a Title I Schoolwide District. The expanded opportunities in Title I for schoolwide programs are designed to assist schools to raise the achievement of all children, but especially the poor, low-achieving, migrant, neglected, at risk of dropping out, and limited-English-proficient children.

Under Section 1114(b)(1), a schoolwide program **must** include the following 10 components, addressing the needs of all children:

1. A comprehensive needs assessment of the entire school that is based on information on the performance of children in relation to the State content (TEKS) and student performance standards (TAKS).
2. Schoolwide reform strategies that—
 - Provide opportunities for all children to meet the State’s proficient and advanced levels of student performance.
 - Use effective methods and instructional strategies that are based on scientifically based research that—
 - strengthen the core academic program in the school;
 - increase the amount and quality of learning time, such as providing extended school year, before-and after-school, and summer -school programs, and help provide an enriched and accelerated curriculum; and
 - include strategies to meet the educational needs of historically under-served populations (mentioned above), including girls, and women.
 - Address the needs of all children in the school, but particularly the needs of children of low-achieving children and those at risk of not meeting the state student academic achievement standards who are members of the target population of any program that is included in the schoolwide program, which may include—
 - Counseling, pupil services, and mentoring services;
 - college and career awareness and preparation, such as college and career guidance, personal finance education, and innovative teaching methods, which may include applied learning and team-teaching strategies; and
 - The integration of vocational and technical education programs: and

Address how the campus will determine if such needs have been met; and
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Are consistent with, and are designed to implement, the State and local improvement plans, if any.

3. Instruction by highly qualified teachers.

4. High-quality, ongoing **professional development** for teachers, principal, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the state's student academic achievement standards.
 5. Strategies to attract high-quality highly qualified teachers to high need schools.
 6. Strategies to increase **parental involvement** in accordance with Section 1118, such as family literacy services.
 7. Plans for assisting preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or a state-run preschool program, to local elementary school programs.
 8. Measures to include teachers in the decisions regarding the use of academic assessments described in section 1111(b)(3) in order to provide information on, and to improve the performance of individual students and the overall instructional program.
 9. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards shall be provided with effective, timely additional assistance, which shall include measures to ensure that students' difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.
 10. Coordination and integration occurs between federal, state, and local services and programs, including programs under NCLB, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.
- To the extent the school determines it to be feasible using Part A funds, periodic training for teachers in how to identify difficulties and to provide assistance to individual students.
 - For any student who has not met the standards, teacher-parent conferences.

THE DISTRICT PLAN SHALL ALSO INCLUDE THE NINE COMPONENTS THAT APPLY TO SCHOOL IMPROVEMENT, STAGE 1.

The plan shall –

1. incorporate scientifically based research strategies that strengthen the core academic program in schools
2. identify actions that have the greatest likelihood of improving the achievement of participating children in meeting the state's student academic achievement standards
3. address the professional development needs of the instructional staff serving the agency by committing to spend not less than 10 percent of the Title 1, Part A funds for each fiscal year in which the agency is identified for improvement for professional development, excluding funds reserved for professional development under section 1119
4. include specific measurable achievement goals and targets for each of the groups of students identified in the disaggregated data consistent with adequate yearly progress
5. address the fundamental teaching and learning needs in the schools of that agency, and the specific academic problems of low-achieving students, including a determination of why the district's prior plan failed to bring about increased student academic achievement
6. incorporate, as appropriate, activities before school, after school, during the summer, and during an extension of the school year
7. specify the responsibilities of the SEA and the district under the plan, including specifying the technical assistance to be provided by the SEA and the district's responsibilities under 1120A
8. include strategies to promote effective parental involvement in the school
9. be implemented expeditiously, but not later than the beginning of the next school year after the school year in which the district was identified for improvement.



FRUITVALE INDEPENDENT SCHOOL DISTRICT

Site Based District Improvement Team

Bill Boyd, Superintendent
Rebecca Bain, Curriculum Director
Susan McCann, Business Manager
Shely Boyd, District Counselor
Rhonda Goode, Parent Representative
Valarie White, Parent Representative
Twyla Hansen, Parent Representative
Jackie King, Community Representative
Shirley Lundberg, Community Representative

JR High/High School

Mark Parkerson, Principal
Gayla Byrd, Teacher
Buddy Winstead, Discipline and Attendance Coordinator
Julie Hutto, Teacher
Debbie Carnes, Teacher
LaQuita Zenkner, Non-Teaching Professional

Hallie Randell Elementary

Shannon Orsborn, Principal
Amanda Masterson, Teacher
Alynda Davis, Teacher
Leslie Joslin, Teacher
Ann Smith, Teacher
Kelly Brown, Teacher



COMPREHENSIVE NEEDS ASSESSMENT 2009-2010

The following information sources provided the data for our comprehensive needs assessment. An in-depth review and disaggregation of data led to the development of the goals, objectives, and strategies included in this Plan of Action:

- Texas Assessment of Knowledge and Skills (TAKS)
- TAKS Benchmarks (DMAC)
- Longitudinal AEIS Data
- AYP District Data Results
- PBMAS District Analysis Data
- Reading Proficiency Test in English (RPTE)
- Reading Fluency Assessment (DIBELS)
- Program Evaluations
- Staff Development Needs Survey
- Paraprofessional Training
- Parent Surveys
- Texas Primary Reading Inventory
- Number of certified/highly qualified staff
- Attendance Reports/Data
- Dropout Rate, Graduation/Completion Rate
- SSI Requirements

Needs Assessment Committees

Curriculum & Instruction	Attendance	Technology	Staff Development	Safe/Orderly Environment	Parental Involvement
Rebecca Bain	Buddy Winstead	Susan McCann	Mark Parkerson	Bill Boyd	Shely Boyd
Gayla Byrd	Julie Hutto	Shannon Orsborn	Kelly Brown	LaQuita Zenkner	Debbie Carnes
Amanda Masterson	Alynda Davis	Leslie Joslin	Rhonda Goode	Ann Smith	Twyla Hansen
	Valarie White	Shirley Lundberg		Jackie King	

2009-2010 DISTRICT GOALS FOR FRUITVALE ISD:

Goal #1: Academic performance by Fruitvale ISD students will continue to improve to meet or exceed state standards in all areas reported on AEIS.

Goal #2: School attendance by Fruitvale ISD students will continue to improve and exceed 97% attendance.

Goal #3: Fruitvale ISD will more fully integrate technology into the instructional program.

Goal #4: Fruitvale ISD will promote high quality, ongoing professional staff development and strategies to maintain highly qualified teachers.

Goal #5: Fruitvale ISD will employ strategies to create a safe and orderly environment for all students.

Goal #6: Fruitvale ISD will promote strategies to strengthen parental and community involvement.

All performance goals identified in the NCLB legislature have been adopted by the district and are reflected in this Plan of Action.

FRUITVALE ISD
TAKS AND
BENCHMARK
RESULTS

Grade	Subject	Passing %	Commended %
3	Reading	100%	46%
	Math	82%	21%
4	Reading	95%	28%
	Math	86%	23%
	Writing	95%	27%
5	Reading	100%	25%
	Math	83%	22%
	Science	96%	30%
6	Reading	100%	35%
	Math	71%	12%
7	Reading	83%	11%
	Math	78%	17%
	Writing	100%	28%
8	Reading	100%	39%
	Math	89%	7%
	Social Studies	94%	42%
	Science	77%	6%
9	Reading	100%	7%
	Math	73%	20%
10	ELA	100%	0%
	Math	72%	0%
	Social Studies	100%	35%
	Science	75%	10%
11	ELA	92%	17%
	Math	75%	0%
	Social Studies	100%	25%
	Science	96%	8%

Benchmark Scores October 2008 to January 2009

FINAL MAY 2009

Grade Level	Math	Reading	Science	Social Studies	Writing
Kindergarten	44%,96%, 97%	73%, 83%,100%			
1st grade	60%, 60%,96	55%,76%,84%			
2nd grade	53%, 75%, 100%	82%, 81%,100%			59% to 91%
3rd grade	20% to 52%	93% to 90%			53%
4th grade	23% to 38%	62% to 69%			54% to 70%
5th grade	12% to 48%	76% to 65%	40% to 52%		
6th grade	23% to 41%	67% to 86%			
7th grade	22% to 50%	50% to 96 %			33% to 91%
8th grade	47% to 61%	79% to 91%	41% to 69%	58% to 78%	
9th grade	39% to 50%	52% to 65%			
10th grade	19% to 28%	46% to 77%	30% to 56%	43% to 60%	
11th grade	34% to 53%	48% to 97%	39% to 34 %	70% to 77%	

CURRICULUM

&

INSTRUCTION

**FRUITVALE ISD
DISTRICT IMPROVEMENT PLAN
2009-2010**

DISTRICT GOAL No. 1:
Academic performance by Fruitvale ISD students will continue to improve to meet or exceed state standards in all areas reported on AEIS.

STRATEGY FOR GOAL: To encourage a higher performance standard in all areas of academic skills Pre-Kindergarten through grades 12.

SUMMATIVE EVALUATION: Improved percentage of students passing all required portions of TAKS and any other required alternative testing.

STRATEGY ACTIVITIES/INITIATIVES	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE	FORMATIVE EVALUATION
<p>A. Provide a challenging differentiated curriculum for identified students to reinforce skills needed for commended performance of Gifted/Talented students to achieve academic recognition on the TAKS. (swc 2a,8)</p> <ul style="list-style-type: none"> • Field trips • Incentives for Commended Performance • Dual Credit 	Teachers Principals	TAKS specifications. G/T Funding Title Funds \$28,103.50 1 FTE \$5278.54 (.25 FTE)	Monitor after Benchmarks and TAKS	Results on Benchmarks and TAKS
<p>B. Provide all students who perform unsuccessfully on TAKS Reading, Math, Science, and Social Studies district wide with targeted TAKS tutorials during the</p>	Teachers Principals	State Comp. Funds - payroll District: \$135,404.7 Elementary: \$47,269 (1.1 FTE's) Junior High \$49109	Monitor at 3 week progress periods August – May	TAKS Scores will meet state standards Improvement on Benchmarks

<p>2009-2010 school year. (swc 2,8,9) (SIP 2,4,6)</p>		<p>(1.1 FTE's) High School \$39026.7 (1.1 FTE's)</p>		
<p>C. Provide identified students with appropriate instruction and curriculum by the intervention team and determine why the student failed to meet state standards. (swc 2) (SIP 5)</p> <ul style="list-style-type: none"> Reward incentives for classes passing TAKS 	<p>Diagnostician Teachers Principal</p>	<p>State Comp HS \$100 Elementary \$1500 District \$7600</p>	<p>Six weeks marking period</p>	<p>Lesson Plans Modification logs, grades, Benchmarks, TAKS testing results</p>
<p>D. Provide Sp. Ed. Students with appropriate modified instruction and curriculum as determined by the ARD committee in the least restrictive environment to ensure students meet or exceed AYP standards.</p> <ul style="list-style-type: none"> Add SPED/MATH position Add Read 180 SPED Aide Add 2 SPECIAL ED Inclusion Aide 	<p>Teachers Resource Teacher Principal</p>	<p>Sp. Ed. Funds VZ Sp.Ed. Co-op Title I Part A ARRA Stimulus \$55,000 1.75 FTEs (\$44, 475 1FTE And \$10,525 .75 FTE) Title I Part B-ARRA Stimulus \$26,552 (\$14,005 1 FTE and \$12,547 1 FTE)</p>	<p>Monitor at each 3 week progress period</p>	<p>Improved Benchmark scores Documentation of student mastery level on six-week grade reports.</p>
<p>(CAP) (swc 2c) (SIP 2,4,5)</p>				
<p>E. Provide a variety of learning opportunities to increase student success among identified 504, Dyslexia, Special Ed, ESL,</p>	<p>Principals Teachers</p>	<p>Title Funds \$19495 .5 FTE SP. Ed. Funds ESL Funds ARRA Title XIV SFSF</p>	<p>Monitor each six weeks</p>	<p>Utilize Academic Interventions Teachers monitor student performance periodically and</p>

<p>Economically Disadvantaged and At-Risk students. (swc 2c,d, 9)</p> <ul style="list-style-type: none"> • Inclusion • Tutorials • Intervention • Added New Aide Position in Kindergarten 		\$11390.50 for 1 FTE		<p>evaluate student progress. Benchmark results Modification logs Parent Surveys</p>
<p>F. Utilize Title I school-wide Computer Labs, Mobile Carts and software for individual needs. (swc 2,9)</p>	<p>Teachers Principal</p>	<p>Grant Funds</p>	<p>Each six weeks</p>	<p>Documentation of student mastery level on grade reports. TAKS Results</p>
<p>G. Utilize cross-curriculum and vertical team meetings to share TAKS strategies and opportunities to analyze test data to identify student weaknesses. (swc 1,8,9)</p> <p>*DMAC State Assessment and Tekscore data</p>	<p>Curriculum Director Elementary Principal Secondary Principal All Teachers</p>		<p>August October January May</p>	<p>Review DMAC reports</p>
<p>H. Use TAKS format on Benchmark tests. Use college readiness tests for students. (swc 1,2,8)</p>	<p>Principals Teachers Curriculum Director Counselor</p>	<p>State Comp Funds \$2900</p>	<p>October January March</p>	<p>Benchmark Testing will indicate TEKS/TAKS objectives to be targeted</p>
<p>J. Use Accelerated Reader Program to expand reading skills. (Grades 1-12) (swc 2b,9)</p>	<p>Teachers Principals</p>		<p>Each Six Weeks</p>	<p>Increase in number of books read Improvement in six weeks grades and</p>

<p>K. Identify all student reading levels and skill deficits using the STAR assessment program. (swc 2b,9)</p>	<p>All Teachers Librarian Instructional Aides</p>	<p>Accelerated STAR program/software</p>	<p>August-May</p>	<p>benchmarks Test scores on TAKS Reading. Reports indicating student increased reading levels</p>
<p>L. Provide educational programs for 3 and 4 year olds and components of School Integration Plan. (swc 2,3,10)</p> <ul style="list-style-type: none"> • Head Start / PreK • Local Day Care Facilities • Continue current positions for Pre-K/ Head Start 	<p>Superintendent Elem. Principal Teachers Instructional Aides</p>	<p>Region VII ESC ARRA Title XIV SFSE \$60210.50 (\$30,380 for .68 FTE, \$18440 for .57 FTE, and \$11390 for 1 FTE)</p>	<p>August October January May</p>	<p>Parent Surveys</p>
<p>N. Personal Graduation Program: Analysis of AEIS data to improve student performance and create records and individual plans for students who did not pass a portion of TAKS. (SIP 2,4) (swc 2c,d,8)</p>	<p>Counselor Principals Teachers</p>	<p>DMAC/ PGP Software-Region VII ESC</p>	<p>August- May</p>	<p>Students will pass all portions of TAKS</p>

<p>O. Utilize ethnic subpopulation report to identify student needs. (swc 1, 2c,d,8,9)</p>	<p>Curriculum Director Principal Teachers</p>		<p>August January May</p>	<p>Student improvement on TAKS and Benchmarks</p>
<p>P. Disaggregate TAKS data to identify difficulties and provide staff development training based on scientifically based research strategies to strengthen core academic subjects. (swc 1) (SIP 1,2,3) Establish:</p> <ul style="list-style-type: none"> • Best Practices • Interventions 	<p>Superintendent Curriculum Director Principals</p>		<p>August May</p>	<p>Student improvement: Reporting periods Benchmarks AEIS report</p>
<p>Q. PBMAS: Analyze documents for areas of improvement. (swc 1,2,9)</p> <ul style="list-style-type: none"> • Student Intervention Teams • Continued Staff Development <ul style="list-style-type: none"> *DMAC * ARD Decision Making * TAKS/Benchmarks *Utilize Tier II Resources <p>(SIP 2,3,4,5)</p>	<p>Superintendent Curriculum Director Principals CIP Team</p>	<p>Training Materials Local Funds Special Ed funds</p>	<p>October</p>	<p>Attendance records at curriculum meetings, requisitions for materials, Benchmark</p>
<p>R. Review current CATE program. (swc 2, 10)</p>	<p>Superintendent Curriculum Director HS Principal Region VII contact</p>	<p>CATE Funds Carl Perkins Grant</p>	<p>November March</p>	<p>Proposal for implementation of updated program for 09-10.</p>

S. Review Optional Extended Year Program (OEYP). (swc 1,9)	Superintendent Curriculum Director Principals	OEYP Funds	June	Decrease in student retention Parent Survey
T. Utilize services and training provided by the Region VII Service Center. (swc 4)	Superintendent Curriculum Director All Staff	Contract with service center	August-June	Number of staff members attending training
U. Ensure successful transition from Head Start /PreK/K to Elem, Elem to Middle, Middle to HS. Who are advancing to next level. (swc 2,7)	Principal	Local Funds	August 2007	Parent Surveys
V. All teachers will use a scope and sequence document for their classes	Curriculum Director Teachers Principals		Revised Yearly	TAKS and Benchmark Improvement Alignment with Lesson Plans
W. Implement Reading Intervention Program for JH/HS students who struggle with reading	Curriculum Director Principals Sped Teachers	Title Funds \$ 13,000	Aug-May	periodic benchmarks to track student progress in ISAM
Y. Continue Current Library Positions for District <ul style="list-style-type: none"> • Librarian • Librarian Aide 	Admin Team	ARRA Title XIV SFSE \$43,550 for 1 FTE \$12851 for 1 FTE	March Budget	Library Usage/ AR Logs/ Library Checkout Logs
Z. Continue administrative position for curriculum and instructional	Admin Team	ARRA Title XIV SFSE \$55844 for .80 FTE	March Budget	All program and reporting requirements

services, federal programs, grant writing and reporting, State and district testing, textbook coordination, Reporting and appeals for AEIS/AYP/PBM/SPP, DIT and DIP, employee credentials, staff development planing and reporting, district surveys ect.				completed
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ATTENDANCE

FRUITVALE ISD DISTRICT IMPROVEMENT PLAN 2009-2010

DISTRICT GOAL No 2: During the 2009-2010 school year, Fruitvale School District attendance will increase to 97%.

STRATEGY FOR GOAL: Improve student attendance at all grade levels district wide.

SUMMATIVE EVALUATION: Results of student attendance at the end of year 2009-2010 will indicate improved student performance in areas such as dropout, increased completion rate, and improved TAKS scores.

STRATEGY ACTIVITIES/ACTIONS	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE	FORMATIVE EVALUATION
A. Continue attendance improvement programs at each campus <ul style="list-style-type: none"> • Offer rewards and incentives 	Principals Committee members	Local Funds	Each six weeks	Daily Attendance Records, Early Checkout Records, Response to Incentives
		Local Funds		
B. Procedures: <ul style="list-style-type: none"> • On the second consecutive absence the school will contact the parent inquiring about the student. • Principal Warning Letter-3 unexcused/10 excused • Superintendent Letter-5 unexcused/15 excused (swc 2)	Superintendent Secretary Principal Counselor Teachers		Daily	Documentation records kept of contact to parents & Guardians.
C. Host periodic attendance contests between grade levels,	Secretary Principals	Local Funds Incentives and	January May	Attendance Summary Reports by

classes and students. (swc 2)	Teachers	Supplies Attendance Records Posters, Banners, Bulletin Boards		grade levels, classes and students.
D. Work cooperatively with the Justice of the Peace to address compulsory attendance requirements. (swc 2)	Superintendent Principal Secretary	Local Funds Attendance Records, County Court System, Parents	Daily	Documentation kept of compulsory attendance letters sent to parents.
E. Review and update legal and local policies concerning attendance. (swc 2, 6)	Superintendent Principals District Committees	Local Funds	August January May	Completion of attendance of handbook
F. Encourage attendance by providing alternative setting in AEP for students who violate the Student Code of Conduct. (swc 2)	Principal	Compensatory Funds \$15195 District	Monitor monthly	Number of students participating
G. Decrease dropout rate through increased attendance. (swc 2)	Principals Counselor Secretary			Number of students targeted
H. Promote parent awareness of the importance of maintaining daily attendance.	Principals Counselor		Monitor Quarterly	Improved attendance rates

<p>I. Attendance Software: RSCCC to aide in consistent and accurate record keeping.</p> <p>J. Consider possible alternatives to AEP instead of outside sources.</p>	<p>Secretaries PEIMS Coordinator Principals</p> <p>Administrative Team</p>		<p>Monitor Monthly Monitor daily</p> <p>March Budget Meetings</p>	<p>Attendance Reports</p> <p>Budget and AEP student #s.</p>
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TECHNOLOGY EDUCATION

FRUITVALE ISD DISTRICT IMPROVEMENT PLAN 2009-2010

DISTRICT GOAL No 3: Fruitvale will more fully integrate Technology into the instructional program.

STRATEGY FOR GOAL: Encourage teachers and students to incorporate technology into every subject's curriculum.

PERFORMANCE OBJECTIVE: Expand the technology plan to provide continued services and assistance to meet the needs of all students.

SUMMATIVE EVALUATION: Improved student performance on TAKS through integration of technology in the classroom.

STRATEGY	PERSON(S)	RESOURCE	TIMELINE	FORMATIVE
ACTIVITIES/ACTIONS	RESPONSIBLE	ALLOCATION		EVALUATION

<p>A. Provide teachers and staff continuous technology training. (swc 2, 4)</p>	<p>Technology Coor. Curriculum Director Principals</p>		<p>August January April</p>	<p>Teacher surveys Improvement on TAKS score</p>
<p>B. Utilize computer labs at each campus to enable students and teachers accessibility to technology. (swc 2, 4)</p>	<p>Principal Counselor, teachers</p>	<p>Computer Lab Title Funds \$20899.12 (1 FTE)</p>	<p>Each Six Weeks</p>	<p>Completion of installation of labs. Improvement on TAKS scores</p>
<p>C. Integrate technology into core courses. (swc 2)</p>	<p>Principals Teachers</p>	<p>Local Funds</p>	<p>Each Six Weeks</p>	<p>Lesson plans Academic Products</p>
<p>D. New staff training in all areas of DMAC- to assess student performance on AEIS for all student populations including performance measures for special needs population. (swc 1,2,4)</p>	<p>Technology Staff Curriculum Director Principals Teachers Para-Professionals Region VII contact</p>		<p>October January May</p>	<p>Student improvement on Benchmarks with specific targeted TEK objectives</p>
<p>E. Support cross-curriculum training between CATE and core content teachers. CATE teachers coding of students will be implemented to ensure optimum state funding. (swc 2,10)</p>	<p>Curriculum Director Principal CATE Director</p>	<p>Carl Perkins CATE funding</p>	<p>January May</p>	<p>Increased student performance</p>
<p>F. Upgrade and maintain computers/technology/ software in the district.</p> <ul style="list-style-type: none"> • Provide projector screens for all classrooms 	<p>Superintendent Technology Staff</p>	<p>Local Funds REAP Grant Technology Allotment Title I Part A –ARRA Stimulus \$6544</p>	<p>October January May</p>	<p>Increased number of teachers utilizing tech Improved student performance</p>

<ul style="list-style-type: none"> • Elmos • Graphing Calculators • Smart Boards <p>G. Provide prompt and adequate technological support for staff members as well as training.</p> <p>H. Continue the use of networked automated E-mail system and Website to communicate with district employees, parents, and the community. Teachers will develop web pages to increase parental awareness and communication. (swc 2,6)</p> <p>I. Evaluate instructional software for all campuses used for acceleration and tutorial of students at-risk. (swc 2,8)</p> <p>J. Utilize Distance Learning lab for staff development, college courses, dual credit courses, instruction etc.</p> <p>X. Upgrade equipment and infrastructure to support online testing and technology TEKS. Purchase new technology</p>	<p>Technology Staff</p> <p>Superintendent Technology Staff</p> <p>Curriculum Director Principals Teachers</p> <p>Principals Curriculum Director Teachers</p> <p>Superintendent Business Manager Computer Technician</p>	<p>IDEA –Part B ARRA Preschool Stimulus \$1667 IDEA Part B-ARRA Stimulus \$28,573 (ELEM \$14,287 JH \$7143 HS \$7143)</p> <p>Title Funds \$9000 .26 FTE</p> <p>State Comp. HS \$ 3000 JH \$1000 Elementary \$7500</p>	<p>October January March</p> <p>January May</p> <p>August Daily, as needed Monitor Daily</p> <p>All year</p> <p>August and January</p>	<p>Staff surveys</p> <p>Increase in staff communication by e-mail</p> <p>Number of participants</p> <p>Number of participants and trainings.</p> <p>Online Testing and Speed of Network</p>
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<p>Y. United Streaming Videos and Curriculum training and use school-wide.</p>	<p>Curriculum Director Teachers</p>		<p>August- May</p>	<p>Classroom usage and time utilized on United Streaming.</p>
<p>Z. K-8 training and implementation of technology TEKS for 8th grade technology reporting requirements.</p>	<p>Curriculum Director Teachers</p>		<p>August- May</p>	<p>Sign In sheet for training and teacher implementation according to lesson plans. Test results</p>
<p>AA. Plan for Technology Certification for all teachers.</p>	<p>Technology Director Curriculum Director Superintendent Principals</p>		<p>January</p>	<p>Administration Meeting agenda</p>
<p>O. Consider additional technology person to meet technology needs or consider contracting out some services.</p>	<p>Administrative Team</p>		<p>March Budget</p>	<p>Budget amounts, work orders</p>

STAFF
DEVELOPMENT

FRUITVALE ISD DISTRICT IMPROVEMENT PLAN 2009-2010

DISTRICT GOAL No 4: Fruitvale I.S.D. will promote high quality, ongoing professional staff development and strategies to maintain high quality teachers and increase the percentage of highly qualified core academic subject area teachers on each campus to meet 100% by end of 2009-2010, or later if applicable exception².

Objective 1 - Increase the percentage of core academic subject area classes taught by highly qualified teachers on each campus to meet 100% by end of 2009-2010, or later if applicable exception²

Objective 2 - Increase the percentage of core academic subject area classes taught by highly qualified teachers on high poverty campuses to meet 100% by end of 2009-2010, or later if applicable exception².

Objective 3 - Increase the percentage of teachers receiving high-quality professional development on each campus to meet 100% by end of 2007-2008.

Objective 4 - Ensure low-income students and minority students are not taught at higher rates than other student groups by inexperienced, out-of-field, or non-HQ teachers.

Objective 5 - Attract and retain highly qualified teachers¹.

Objective 6 - Assist teachers not currently highly qualified to meet the highly qualified requirements in a timely manner.

STRATEGY FOR GOAL: Provide quality staff development for teachers, principals, paraprofessionals, parents, and other staff.

PERFORMANCE OBJECTIVE: Provide on-going staff development that will ensure 70% of students in each student group will meet or exceed expectations in the Texas Assessment of Knowledge and Skills.

SUMMATIVE EVALUATION: Improved scores on TAKS Math, Reading, Science, and Social Studies.

STRATEGY ACTIVITIES/ACTIONS	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE	FORMATIVE EVALUATION
A. Provide staff development opportunities for all staff members. <ul style="list-style-type: none"> • TBSI • Confidentiality • Math/Science 	Curriculum Director Principals Counselor	Title Funds Math/Science COOP \$3608 Video Conferencing Service \$1200	January April May	Teacher Participation In staff development

<ul style="list-style-type: none"> • Video Conferencing • Paraprofessional Training 		Para Institute \$1000 Title Funds \$15,265 (.22 FTE)		
C. GT training and updates for staff members. *Online Training *Local (swc 2)	Curriculum Director Teachers Principals		August January May	Service Record from ESC
D. Each campus will be given annual staff development sessions relevant to the use of technology in classroom instruction and use of available technological resources. (swc 4)	Technology Staff Curriculum Director Principals		September January May	Attendance log
E. Continual teaming to establish vertical alignment and TEK/TAKS correlation. (swc 1,2,8)	Curriculum Director Principals		October January April May	Agendas Attendance logs Improved student performance
F. Provide staff development training to support effective programs/strategies: <ul style="list-style-type: none"> • Modifications in the classroom • Dyslexia • ESL • Title 1 • Diversity/Differentiation (swc 2,4,8)	Curriculum Director Special Ed Teachers Principal Counselor SSA		August October January February April	Attendance logs Improved student performance

<p>G. Maintain the percentage of highly qualified teachers in core academic areas. (swc 3)</p>	<p>Superintendent Curriculum Director Principals</p>		<p>August-May</p>	<p>HQ Reports</p>
<p>I. Strive to provide incentives to attract highly qualified teachers. (swc 5)</p> <ul style="list-style-type: none"> • Provide lunch to employees at no cost • Increase pay above state scale • Participate in job fairs • Post jobs at Region VII website • Stipend for High Need areas of Math and Science at JH/HS level 	<p>Superintendent Curriculum Director Campus Principals</p>	<p>Local Funds TSTEM GRANT DATE GRANT</p>	<p>May 2008</p>	<p>HQ Teacher Reports TAKS data</p>
<p>J. Administer needs assessment survey to determine staff development. (swc 4)</p>	<p>Curriculum Director</p>		<p>May</p>	<p>Completed analysis report</p>
<p>K. Provide mentor training for teachers serving as mentors. (swc4)</p>	<p>Curriculum Director Principals</p>		<p>Each school year</p>	<p>Evaluation of mentors at the end of school year</p>
<p>BB. Provide updates on all components of DMAC:</p>	<p>Curriculum Director Counselor</p>		<p>October January</p>	<p>Number of participants Improved student performance on</p>

<ul style="list-style-type: none"> • TEK Score • PGP • TAG • State Assessment 				benchmarks
M. CPR Training and updates for designated staff.	Curriculum Director Nurse	Statewide School Support Initiative	August	Participation Log
N. Provide professional development to work with parents as equal partners. (swc 4) (SIP 8)	Superintendent Curriculum Director Counselor Principals		October January May	Increase in parent participation
O. CPI Training and updates for designated staff.	Superintendent Curriculum Director	VZ Co. Coop	October March	Participation Log
P. Dating Violence Training for Teachers and Administrators	Curriculum Director Counselor Principals Teachers		August- January	Participation Log
Q. Teacher Evaluation of Staff Development as to quality and relevance of sessions	Teacher Curriculum Director Principals		After each session	Survey of staff development event.

SAFE
&
ORDERLY
ENVIRONMENT

**FRUITVALE ISD
DISTRICT IMPROVEMENT PLAN
2009-2010**

District Goal No. 5:
Employ strategies to provide a safe, secure and orderly environment at school and at school-sponsored events for staff, students, parents and patrons of Fruitvale ISD.

STRATEGY FOR GOAL: Develop prevention programs that provide for a safe and orderly environment.

SUMMATIVE EVALUATION: Parents and students will be aware of the safe environment and there will be a decreased number of violent incidents reported on each campus.

STRATEGY ACTIVITIES/ACTIONS	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE	FORMATIVE EVALUATION
A. Review Emergency Response Plan: HACCP EOP Shelter in Place Severe Weather Building Evacuation Site Evacuation Telephone Logs Student lists Site Off site evacuations Lockdowns/Evaluations (swc 10)	Superintendent Principals Teachers Counselor	Materials Local Funding	August Monitor monthly	Record of drill times, dates, state report
B. Training on Blood borne pathogens and annual CPR training. (swc 10)	School Nurse Curriculum Director	Local Funds	August October	Records of attendance

C. All visitors will check in at the office and receive a visitor's pass and sign the visitor's log. (swc 10)	Principals Secretary Teachers	Logs Local Funds	Monitor Daily Report Monthly	Records of logs maintained as directed in management information system
D. Safety inspections and presentations. (swc 10)	Superintendent Principals Nurse	Agendas	Monthly	Attendance logs, completed inspection forms
E. Review Wellness policy and evaluation. (swc 10)	SHAC committee Nurse	\$10,000 .22 FTE	October February May	Attendance logs
F. Provide guidance services for at-risk students. (swc 2, 9)	Counselor Principal	Local Funds	Monitor Monthly	Increased attendance, improved grades, and decreased dropout rate
G. Provide Bully Prevention training to students , staff, and parents.	Counselor	State Comp Funds \$1000 for Assemblies for campuses	October	Decrease in discipline referrals Attendance logs
H. Character Education Programs	Counselor Teachers Principal	No cost	Each six weeks	Decrease in discipline referrals
I. Evaluate the use of surveillance	Superintendent	No cost	January 2008	Increased security

cameras at all gates and entry ways.	Administrators			
J. Annual notification and training on the school Defibrillator.	Nurse Curriculum Director		August	Attendance logs
K. All employees be required to wear their identification badges.	Administrators		All year	Periodic Checks and reminders
L. Add dating violence to training and provide a safety alternative plan for students in violent situations.	Counselor	Maintenance Budget	January	Records of safety plan and training.
M. Finish Security Gate	Mr. Winstead and Ag Mechanics Classes		November	Walk of Perimeter
Q. Allow Pre-K Parents to use circle drive in the morning for student drop offs.	Elementary Principal		November '08	Evaluate if students are safer without slowing down bus traffic in the mornings. Documentation filed
Q. Identification and intake documentation of pregnant students will be completed, verified, and filed by authorized district personnel.	Counselor Nurse		August- May	
R. The following services will be offered each student in the PRS Program. It is not required that each student need or use each/every service. i. Compensatory	Counselor High School Principal Nurse		As needed throughout the year	CEHI logs, Counselor and nursing logs.

<p>ii. Education Home Instruction (CEHI) Counseling services if necessary</p> <p>iii. Health services from the school nurse and/or certified athletic trainer</p> <p>iv. Schedules modifications (special education students)</p>				
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PARENTAL INVOLVEMENT

FRUITVALE ISD DISTRICT IMPROVEMENT PLAN 2009-2010

District Goal No. 6: Fruitvale ISD will provide strategies to strengthen parental and community involvement.				
STRATEGY FOR GOAL: To encourage partnerships parents and the community at all grade levels.				
SUMMATIVE EVALUATION: There will be an increase in student performance as a result of attendance by parents and community members in 2009-2010.				
STRATEGY ACTIVITIES/ACTIONS	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE	FORMATIVE EVALUATION
A. Provide training for parents through a variety of formats to reinforce the importance of parent involvement in their child's education. (SIP 8)	Principals Counselor	Statewide School Initiative	August-May	Attendance sheet Survey
B. Campus level orientations to cover policies, procedures: <ul style="list-style-type: none"> • (swc 6,10) 	Principals Counselor Teachers	Hand-out Materials	August	Number of parents in attendance
D. PASS Program – Partners Assisting Successful Students. (swc6) <ul style="list-style-type: none"> • Recruit parents to participate • Planned education and parenting programs 	Teachers Principal	Local Funds	August October January April	Increased number of parents participating
E. Conduct surveys of parental involvement.	Curriculum Director Principals	Region VII Statewide School Initiative	May	Number of parents participating

F. Progress reports for all students address concerns and progress. (swc 6)	Principal Teachers	None	Every 3 weeks	Increased student performance
G. Implement researched based Partnership Program to increase parental/community involvement. (SIP 8)	Superintendent Curriculum Director Principals	None	October January May	Number of members participating
H. Notification of Fruitvale ISD Volunteer Program.	Superintendent Principals	None	November	Number of participants
I. Parent Training Night	Head Start Teachers And Facilitators		Monthly	Number of participants
J. Bring your parent to lunch day.	Principals Cafeteria Director		November	Number participating.
R. Bring your Grandparent to lunch day.	Principals Cafeteria Director		March	Number Participating.
M. Review parent policies: <ul style="list-style-type: none"> • Parent Compact • Parent Involvement Policy • Parent Handbook 	Principals CIT		March-April	CIT Minutes and Sign In Sheets
N. Meet the Teacher provide parents an opportunity to meet the teachers, and the teachers an opportunity to communicate expectations.	Principals and Teachers		August-September	Annual Parent Survey
O. SSI Student Success Initiative Meeting as required by law.	Principals, Teachers, Counselor, principals		September	TAKS Scores

