



FRUITVALE  
HIGH SCHOOL  
**2009-2010 Campus Improvement Plan**

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# FRUITVALE ISD MISSION STATEMENT

the Educational Directive of the Fruitvale Independent School District to provide quality education for every child, preparing them to take their place as a responsible citizen in an ever changing future. Education extends far beyond the mere passing along of facts and figures, but rather it is the process by which factual knowledge is transformed into wisdom. It is this process to which Fruitvale ISD dedicates itself.

# FRUITVALE HIGH SCHOOL IMPROVEMENT PLAN 2009-2010

fruitvale ISD is a Title I Schoolwide District. The expanded opportunities in Title I for schoolwide programs are designed to assist schools to raise the achievement of all children, especially the poor, low-achieving, migrant, neglected, at risk of dropping out, and limited-English-proficient children.

Under Section 1114(b)(1), a schoolwide program **must** include the following 10 components addressing the needs of all children:

1. Comprehensive needs assessment of the entire school that is based on information on the performance of children in relation to the State content (TEKS) and student performance standards (TAKS).  
2. Schoolwide reform strategies that

3. Provide opportunities for all children to meet the State's proficient and advanced levels of student performance.

4. Use effective methods and instructional strategies that are based on scientifically based research that-

- strengthen the core academic program in the school;
- increase the amount and quality of learning time, such as providing extended school year, before-and after-school, and summer -school programs, and help provide an enriched and accelerated curriculum; and
- include strategies to meet the educational needs of historically under-served populations (mentioned above), including girls, and women.

5. Address the needs of all children in the school, but particularly the needs of children of low-achieving children and children at risk of not meeting the state student academic achievement standards who are members of the target population.  
6. Include any program that is included in the schoolwide program, which may include-

- Counseling, pupil services, and mentoring services;

- college and career awareness and preparation, such as college and career guidance, personal finance education, and innovative teaching methods, which may include applied learning and team-teaching strategies; and
- The integration of vocational and technical education programs: and

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**Address how the campus will determine if such needs have been met; and**

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consistent with, and are designed to implement, the State and local improvement plans, if any.

4. Instruction by highly qualified teachers.
5. High-quality, ongoing **professional development** for teachers, principal, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the state's student academic achievement standards.
6. Strategies to attract high-quality highly qualified teachers to high need schools.
7. Strategies to increase **parental involvement** in accordance with Section 1118, such as family literacy services.
8. Plans for assisting preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or a state-run preschool program, to local elementary school programs.
9. Measures to include teachers in the decisions regarding the use of academic assessments described in section 1111(b)(3) in order to provide information on, and to improve the performance of individual students and the overall instructional program.
10. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards shall be provided with effective, timely additional assistance, which shall include measures to ensure that students' difficulties are identified on a timely basis and to provide sufficient information on which to provide effective assistance.
11. Coordination and integration occurs between federal, state, and local services and programs, including programs under NCLB, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

to the extent the school determines it to be feasible using Part A funds, periodic training for teachers in how to identify difficulties and to provide assistance to individual students.

For any student who has not met the standards, teacher-parent conferences.

**E CAMPUS PLAN SHALL ALSO INCLUDE THE NINE COMPONENTS THAT APPLY TO SCHOOL IMPROVEMENT, STAGE 1.**

The plan shall –

1. incorporate scientifically based research strategies that strengthen the core academic program in schools
2. identify actions that have the greatest likelihood of improving the achievement of participating children in meeting the state's student academic achievement standards
3. address the professional development needs of the instructional staff serving the agency by committing to spend not less than 10 percent of the Title 1, Part A funds for each fiscal year in which the agency is identified for improvement for professional development, excluding funds reserved for professional development under section 1119
4. include specific measurable achievement goals and targets for each of the groups of students identified in the disaggregated data consistent with adequate yearly progress
5. address the fundamental teaching and learning needs in the schools of that agency, and the specific academic problems of low-achieving students, including a determination of why the district's prior plan failed to bring about increased student academic achievement
6. incorporate, as appropriate, activities before school, after school, during the summer, and during an extension of the school year
7. specify the responsibilities of the SEA and the district under the plan, including specifying the technical assistance to be provided by the SEA and the district's responsibilities under 1120A
8. include strategies to promote effective parental involvement in the school
9. be implemented expeditiously, but not later than the beginning of the next school year after the school year in which the district was identified for improvement.



FRUITVALE HIGH SCHOOL  
Site Based Campus Improvement Team  
Bill Boyd, Superintendent

Susan McCann, Business Manager  
Rebecca Bain, Curriculum Director  
Shely Boyd, District Counselor  
Cristie Powell , Parent Representative  
Jennifer Johnston, Parent Representative  
Julie Gaither, Parent Representative  
Kristie Morgan, Business Representative

igh/High School

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Parkerson, Principal  
lince, Librarian  
Goodson, Teacher  
a Byrd, Teacher  
e Hagood, Teacher  
y Pool, Teacher  
di Smith, Teacher  
y Winstead, Teacher  
sa Houser, Non-Teaching Professional  
ly Yates, Secretary  
zie Harris, Student



# COMPREHENSIVE NEEDS ASSESSMENT 2009-2010

Following information sources provided the data for our comprehensive needs assessment. An in-depth review and disaggregation of data led to the development of the goals, objectives, and strategies included in the

Plan of Action:

- Assessment of Knowledge and Skills (TAKS)
- Developed Alternative Assessment (SDAA II)
- Benchmarks (COMPASS)
- Longitudinal AEIS Data
- District Data Results
- ISD District Analysis Data
- Reading Proficiency Test in English (RPTE)
- Reading Fluency Assessment (DIBELS)
- Classroom Evaluations
- Development Needs Survey
- Professional Training
- Parent Surveys
- Primary Reading Inventory
- Percentage of certified staff
- Attendance Reports/Data
- Dropout Rate, Graduation/Completion Rate
- Accreditation requirements

## Needs Assessment Committees

Curriculum & Instruction	Attendance and Grading	Technology	Staff Development	Safe/Orderly Environment	Parental Involvement
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Byrd	Gayla Byrd	Gayla Byrd	Mark Parkerson	Christie Powell	Kristie Morga
Hagood	Terrie Hagood	Terrie Hagood	Gayla Byrd	Mark Parkerson	Mark Parkers
sa Houser	Melissa Houser	Melissa Houser	Brandi Smith	Buddy Winstead	Jennifer John
Goodson	Julie Goodson	Julie Goodson	Shely Boyd	Shely Boyd	Shely Boyd
ince	Mandy Yates			Randy Pool	

## 2009-2010 DISTRICT GOALS FOR FRUITVALE ISD:

**Goal #1:** Academic performance by Fruitvale High School students will continue to improve to meet or exceed state standards in all areas reported on AEIS. Inclusion of Project Based Learning

**Goal #2:** School attendance by Fruitvale High School students will continue to improve and exceed 97% attendance.

**Goal #3:** Fruitvale High School will more fully integrate technology into the instructional program.

**Goal #4:** Fruitvale High School will promote high quality, ongoing professional staff development and strategies to maintain highly qualified teachers.

**Goal #5:** Fruitvale High School will employ strategies to create a safe and orderly environment for all students.

**Goal #6:** Fruitvale High School will promote strategies to strengthen parental and community involvement.

*performance goals identified in the NCLB legislature have been adopted  
the district and are reflected in this Plan of Action.*

# CURRICULUM &

# INSTRUCTION

## FRUITVALE HIGH SCHOOL CAMPUS IMPROVEMENT PLAN 2009-2010

GOAL No. 1:

Academic performance by Fruitvale High School students will continue to improve to meet or exceed state standards in all areas reported on AEIS.

STRATEGY FOR GOAL: To encourage a higher performance standard in all areas of academic skills Freshman through Seniors.

FORMATIVE EVALUATION: Improved percentage of students passing all required portions of TAKS and any other required formative testing.

STRATEGY ACTIVITIES/INITIATIVES	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE	FORMATIVE EVALUATION
Provide a challenging differentiated curriculum for gifted students to reinforce skills needed for commended performance of Gifted/Talented students to achieve academic distinction on the TAKS. (swc)	Teachers Principals	TAKS specifications. G/T Funding Title Funds \$14051.75 1 FTE \$2639.54 (.25 FTE)	Monitor after Benchmarks and TAKS	Results on Practice TAKS and related materials
Field trips Academic projects Participation in PBL				

<p>Participation in TAKS bootcamps</p> <p>Provide all students who perform unsuccessfully on TAKS Reading/Math performance, Sp.Ed. subgroup, district wide with targeted TAKS tutorials during the 2009-10 school year. (swc 3,9) P 2,4,6) TAKS Classes Study Island, online tutorial Daily tutorials</p>	<p>Teachers Principals</p>	<p>State Comp. Funds -payroll High School \$39026.70 (1.1 FTE's)</p>	<p>Monitor at 3-6 week progress period August – May</p>	<p>TAKS Scores v meet state standards Improvement of Benchmarks</p>
<p>Provide identified students with appropriate instruction and curriculum by the student intervention team and determine if the student failed to meet standards. (swc 2) Academic intervention team award incentives for classes meeting TAKS</p>	<p>Counselor Teachers Principal</p>	<p>State Comp HS \$100 District \$2533.33</p> <p>Title Funds</p> <p>SP ED Funds</p>	<p>Six weeks marking period</p>	<p>Lesson Plans Modification for grades, Benchmarks, T testing results</p>
<p>Provide Sp. Ed. Students with appropriate modified instruction curriculum as determined by IEP committee in the least restrictive environment to ensure students meet or exceed AYP standards. (CAP)</p>	<p>Teachers Resource Teacher Principal</p>	<p>VZ Sp.Ed. Co-op Title I Part A ARRA Stimulus \$27,500.00 1.75 FTE's \$22237.50 1FTE &amp; \$5262.50 .75 FTE Title I Part B – ARRA</p>	<p>Monitor each 3-6 weeks progress period</p>	<p>Improved Benchmark scores Documentation of student mastery</p>

<p>2c) (SIP 2,4,5)          PED/MATH position          lead 180 SPED aide          SPED inclusion Aide</p>		<p>Stimulus \$132760.          \$7002.50 1 FTE and          \$6273.50 .5 FTE</p> <p>Title Funds          \$19495 5 FTE</p>		<p>level on six-week          grade reports.</p>
<p>Provide a variety of learning          opportunities to increase student          success among identified 504,          Title I, Special Ed, ESL,          Economically Disadvantaged and          at-risk students. (swc 2c,d, 9)          Inclusion          Tutorials          TAKS Class          Intervention</p>	<p>Principals          Teachers</p>	<p>Sp.Ed. Funds          ESL Funds          ARRA Title XIV SFSE</p> <p>Grant Funds</p>	<p>Monitor          monthly,          annually</p>	<p>Utilize Academic          Interventions          Teachers monitor          student          performance          periodically and          evaluate student          progress.          Benchmark retests          Modification logs          Parent Surveys</p>
<p>Utilize Title I school-wide          Tutor Labs for individual          students. (swc 2,9)          A+          TIP Grant          Credit Recovery: Odyssey          Study Island          Reading 180</p>	<p>Teachers          Principal</p>		<p>Each six          weeks</p> <p>August          October</p>	<p>Documentation          student master          level on grade          reports. TAKS          Results          Odyssey Reports          Study Island          Reports Reading          180 logs</p>

<p>ize cross-curriculum and al team meetings to share strategies and opportunities lyze test data to identify nt weaknesses. (swc 1,8,9) AC</p>	<p>Curriculum Director Elementary Principal Secondary Principal All Teachers</p>	<p>State Comp Funds \$966.67</p>	<p>January May</p>	<p>Chart individual student growth Benchmarks a Six Weeks Rep</p>
<p>e TAKS format on mark tests to help develop dminister custom marks. (swc 1,2,8)</p>	<p>Principals Teachers Curriculum Director Counselor</p>		<p>October January March</p>	<p>Benchmark Te will indicate TEKS/TAKS objectives to b targeted that w increase stude performance o TAKS test</p>
<p>orporate computer software ms into the curriculum to asize TAKS objectives. p programs will be accessible eading and math classrooms hout the district. (swc 2)</p>	<p>Curriculum Director Principals Counselor Teachers</p>	<p>Computer Programs already in place.</p>	<p>Each six weeks</p>	<p>Improved test scores on TAK</p>
<p>se Reading 180 Program to pand reading skills. (Grades 1-2) (swc 2b,9) • Incentives</p>	<p>Teachers Principals</p>	<p>Local Funds</p>	<p>Each Six Weeks/ELM</p>	<p>Increase reading grade level Improvement i weeks grades benchmarks Test scores on TAKS Reading</p>
			<p>Each six</p>	

Identify all student reading and skill deficits using the assessment program. (swc	All Teachers Librarian Instructional Aides	Accelerated STAR program/software	weeks	Reports indicate student increased reading levels
Personal Graduation Program: Analysis of AEIS data to improve student performance and create plans and individual plans for students who did not pass a portion of TAKS. (SIP 2,4) (2c,d,8)	Counselor Principals Teachers	DMAC / PGP Software-Region VII ESC  DMAC TPRI/Tejas LSC	August November February May  August	Students will pass all portions of
Utilize ethnic subpopulation data to identify student needs. (2c,d,8,9)	Curriculum Director Principal Teachers	Region VII ESC  Region VII ESC	January May  August	Student improvement on TAKS and Benchmarks
Aggregate TAKS data to identify difficulties and provide staff development training based on research based research strategies to strengthen core academic subjects. (swc 1) (2,3) (2,3) Focus: • Best Practices • Interventions	Superintendent Curriculum Director Principals	Title I State Schoolwide Initiative  Training Materials	May  September	Student improvement: Reporting on Benchmarks AEIS report
	Superintendent	Local Funds Special Ed funds	October January	



Ensure successful transition  
 Middle to HS. Who are  
 moving to next level. (swc 2,7)

- 8<sup>th</sup> Grade Information  
 Night
- Transition Days

Librarian  
 Principals

Special Ed Funds

November

70% of Kindergarten  
 students pass  
 Readiness  
 Decrease retear  
 at 6<sup>th</sup> and 9<sup>th</sup> G

purchase update for □AR□ and  
 programs.

Improved reports  
 indicating stud  
 reading levels  
 performance

Implement Reading Intervention  
 programs  
 program for HS students who  
 struggle with reading

Curriculum Director  
 Principals  
 Sped Teachers

Title Funds \$6500

Aug-May

# ATTENDANCE

## FRUITVALE HIGH SCHOOL CAMPUS IMPROVEMENT PLAN 2009-2010

CAMPUS GOAL No 2: During the 2009-10 school year, Fruitvale High School attendance will increase to 97%.

STRATEGY FOR GOAL: Improve student attendance at all grade levels campus wide.

FORMATIVE EVALUATION: Results of student attendance at the end of year 2009-2010 will indicate improved student performance in areas such as dropout, increased completion rate, and improved TAKS scores.

STRATEGY	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE	FORMATIV
ACTIVITIES/ACTIONS				EVALUATIO
Continue attendance improvement programs at each campus <ul style="list-style-type: none"> <li>• Grade level incentives</li> <li>• Offer rewards and incentives</li> </ul> Procedures:	Principals	Local Funds Food School Store	Each six weeks	Daily Attendance Records, Early Checkout Record Response to Incentives

On the second consecutive absence the school will contact the parent inquiring about the student.  
Principal Warning Letter-3 unexcused/10 excused  
Superintendent Letter-5 unexcused/15 excused  
)

Superintendent  
Secretary  
Principal  
Counselor  
Teachers

Telephone Log  
Local Funds

Daily

Documentation records kept of contact to parents and Guardians.

ost periodic attendance lists between grade levels.  
)

Secretary  
Principals  
Teachers

Local Funds  
Incentives and Supplies  
Attendance Records  
Posters, Banners, Bulletin Boards

January  
May

Attendance Summary Report by grade levels, class and students.

ork cooperatively with the Justice of the Peace to address compulsory attendance requirements.  
(swc 2)

Superintendent  
Principal  
Secretary

Local Funds  
Attendance Records,  
County Court System,  
Parents

Daily

Documentation of compulsory attendance letters sent to parents.

view and update legal and policies concerning attendance. (swc 2, 6)

Superintendent  
Principals  
District Committees

Local Funds

August  
January  
May

Completion of attendance of handbook

ourage attendance by using alternative setting in AEP for students who violate the Student

Principal

Compensatory Funds  
\$7597.50

Monitor monthly

Number of students participating

of Conduct. (swc 2)

Increase dropout rate through  
improved attendance. (swc 2)

Principals  
Counselor  
Secretary

Number of students  
targeted

Promote parent awareness of the  
importance of maintaining daily  
attendance.

Principals  
Counselor

Student Handbook  
Newsletter

Monitor  
Quarterly

Improved attendance  
rates

Attendance Software: RSCCC to  
ensure consistent and accurate  
record keeping.

Secretaries  
PEIMS Coordinator  
Principals

Monitor  
Monthly  
Monitor daily

Attendance Report

Students will have the opportunity  
to be exempt from semester and  
final exams if they meet  
requirements including attendance.

Principals  
Teachers  
Secretaries

Monitor each  
semester

Attendance Report

# TECHNOLOGY EDUCATION

## FRUITVALE HIGH SCHOOL CAMPUS IMPROVEMENT PLAN 2009-2010

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US GOAL No 3: Fruitvale High School will more fully integrate Technology into the instructional program.

STRATEGY FOR GOAL: Encourage teachers and students to incorporate technology into every subject's curriculum.

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PERFORMANCE OBJECTIVE: Expand the technology plan to provide continued services and assistance to meet the needs of students.

FORMATIVE EVALUATION: Improved student performance on TAKS through integration of technology in the classroom.

STRATEGY	PERSON(S)	RESOURCE	TIMELINE	FORMAT
ACTIVITIES/ACTIONS	RESPONSIBLE	ALLOCATION		EVALUATION
Provide teachers and staff with various technological training. (swc 2,4)	Technology Coordinator Principals	Title	August January April	Teacher surveys Improvement TAKS scores
Maximize computer labs at each school to allow students and teachers accessibility to technology. (swc 2,4)	Principal Counselor Teachers	Computer Lab	Each Six Weeks	Completion of installation of Improvement TAKS scores
Integrate technology into core lessons. (swc 2,4)	Principals Teachers	Local Funds	Each Six Weeks	Lesson plans Academic Products
Provide staff training in all areas of ACCESS-COMPASS to assess student performance on AEIS for all student populations including special education measures for special education population. (swc 2,4)	Technology Staff Curriculum Director Principals Teachers Para-Professionals Region VII contact	Region VII ESC Curriculum Director	October January May	Student improvement Benchmarks specific targets TEKS objectives
Support cross-curriculum training on CATE and core content areas. (swc 2,10)	Curriculum Director Principal		January May	Increased student performance

<p>upgrade and maintain projectors/technology in the district. Provide projector screens for all classrooms Elmos Graphing Calculators H.S. Laptop Cart Ceiling Mount LCD projectors Smartboards</p>	<p>Superintendent Technology Staff</p>	<p>Local Funds TIP Grant REAP Grant Technology Allotment IDEA Part B-ARRA Stimulus \$7143 Title Funds \$3000 .26 FTE</p>	<p>October January May</p>	<p>Increased number of teachers utilizing technology Improved student performance</p>
<p>Provide prompt and adequate technological support for staff members as well as training.</p>	<p>Technology Staff</p>		<p>October January March</p>	<p>Staff surveys</p>
<p>Continue the use of networked e-mail system to communicate with district employees, parents, and the community. (swc 2,6)</p>	<p>Superintendent Technology Staff</p>		<p>January May</p>	<p>Increase in student communication via e-mail</p>
<p>Evaluate instructional software for campuses used for acceleration of students at-risk. (swc</p>	<p>Curriculum Director Principals Teachers</p>		<p>August Daily, as needed Monitor Daily</p>	<p>Number of participants</p>
<p>Provide grant writing opportunities for teachers to receive money for technology.</p>	<p>Curriculum Director Principals Teachers</p>	<p>State Comp HS \$3000</p>	<p>Throughout the year</p>	<p>Evaluate model and technology that was given to the school.</p>

# STAFF DEVELOPMENT

## FRUITVALE HIGH SCHOOL CAMPUS IMPROVEMENT PLAN 2009-2010

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US GOAL No 4: Fruitvale High School will promote high quality, ongoing professional staff development and strategies to ensure high quality teachers.

STRATEGY FOR GOAL: Provide quality staff development for teachers, principals, paraprofessionals, parents, and other staff.

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PERFORMANCE OBJECTIVE: Provide on-going staff development that will ensure 70% of students in each student group will meet or exceed expectations in the Texas Assessment of Knowledge and Skills.

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FORMATIVE EVALUATION: Improved scores on TAKS Math, Reading, Science, and Social Studies.

STRATEGY ACTIVITIES/ACTIONS	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE	FORMATIVE EVALUATION
<p>Provide staff development opportunities for all staff members. (swc 1,2,8) Professional Development Confidentiality</p>	<p>Curriculum Director Principals Counselor</p>	<p>Title Funds Math/Science \$1804 Video Conference \$400 Para Institute \$333 Title Funds 5088 .22</p>	<p>January April May</p>	<p>Teacher Participation Increase in Project Based Learning</p>
<p>Provide staff development opportunities for Reading 180 Lab (swc 1,2,8)</p>	<p>Curriculum Director Principals Counselor Teachers</p>		<p>August October January</p>	<p>Teacher Participation</p>
<p>Provide training and updates for staff members. (swc 1,2,8) Cluster trainings Technical (swc 2)</p>	<p>Curriculum Director Teachers Principals</p>	<p>Region VII ESC</p>	<p>August January May</p>	<p>Service Record ESC</p>
<p>Each campus will be given annual staff development sessions relevant to the use of technology in classroom instruction and use of available technological resources. (swc 4)</p>	<p>Technology Staff Curriculum Director Principals</p>		<p>September January May</p>	<p>Attendance log</p>
<p>Continual teaming to establish alignment and TEKS/TAKS instruction. (swc 1,2,8)</p>	<p>Curriculum Director Principals</p>	<p>Region VII ESC</p>	<p>October January April May</p>	<p>Agendas Attendance logs Improved student performance</p>

<p>Provide staff development training for teachers to support effective instructional strategies:          Modifications in the classroom          Dyslexia          ESL          Title 1          Diversity/Differentiation (4,8)</p>	<p>Curriculum Director          Special Ed Teachers          Principal          Counselor          SSA</p>	<p>Region VII ESC</p>	<p>August          October          January          February          April</p>	<p>Attendance logs          Improved student performance</p>
<p>Increase the percentage of highly effective teachers in core academic areas (swc 3)</p>	<p>Superintendent          Curriculum Director          Principals</p>		<p>Monitor monthly</p>	<p>Increased performance of students taking TAKS</p>
<p>Continue to provide incentives to attract and keep highly qualified teachers. (swc 5)          Provide lunch to employees at no cost          Increase pay above state scale          Participate in job fairs          Post jobs at Region VII website          Provide stipend for department chairs          Provide stipend for teachers that hold a master's degree.</p>	<p>Superintendent</p>		<p>August – May</p>	<p>Increased number of highly qualified teachers</p>
<p>Administer a "needs assessment" to determine staff development. (swc 4)</p>	<p>Curriculum Director</p>		<p>May</p>	<p>Completed analysis</p>

<p>Provide mentor training for mentors serving as mentors. (swc4)</p>	<p>Curriculum Director Principals</p>	<p>Region VII ESC</p>	<p>Each school year</p>	<p>report</p>
<p>Provide updates for all staff mentors and full training for new mentors on all components of TEKS: TEKS Score PGP TAG State Assessment</p>	<p>Curriculum Director Principals Counselor</p>	<p>Region VII</p>	<p>October January</p>	<p>Evaluation of mentors at the end of school year</p> <p>Number of participants Improved student performance on benchmarks</p>
<p>Provide training and updates for mentored staff.</p>	<p>Curriculum Director Nurse</p>		<p>August</p>	<p>Participation Log</p>
<p>Provide professional development to work with parents as partners. (swc 4) (SIP 8)</p>	<p>Superintendent Curriculum Director Counselor Principals</p>	<p>Title 1, Statewide School Support Initiative</p>	<p>October January May</p>	<p>Increase in parent participation</p>
<p>Provide training and updates for mentored staff.</p>	<p>Superintendent Curriculum Director</p>	<p>VZ Co. Coop Consultant Region VII ESC</p>	<p>October March</p>	<p>Participation Log</p>

<p>Provide time at the beginning of each six weeks for departmental meetings.</p>	<p>Curriculum Director Principals Department Chairs</p>		<p>Beginning of each six weeks</p>	<p>Participation Lo</p>
<p>Provide time at the end of each benchmark in order to perform data analysis.</p>	<p>Curriculum Director Principals Department Chairs Teacher</p>	<p>COMPASS</p>	<p>End of each Benchmark</p>	<p>Participation Lo</p>
<p>Provide new teacher training on C</p>	<p>Curriculum Director Principal</p>			
<p>Provide time at the beginning of each year for Campus Improvement meetings.</p>	<p>Principal CIT Members</p>		<p>Monthly</p>	
<p>Provide Staff Development in Content Based Learning</p>	<p>Principal Counselor Teachers</p>	<p>Local Funds</p>	<p>August</p>	<p>Participation Lo</p>

SAFE

&

ORDERLY

ENVIRONMENT

# FRUITVALE HIGH SCHOOL CAMPUS IMPROVEMENT PLAN 2007-2008

**CAMPUS GOAL NO. 5:**

Fruitvale High School will employ strategies to provide a safe, secure and orderly environment at school and at school-sponsored events for staff, students, parents and patrons of Fruitvale ISD.

**STRATEGY FOR GOAL:** Develop prevention programs that provide for a safe and orderly environment.

**FORMATIVE EVALUATION:** Parents and students will be aware of the safe environment and there will be a decreased number of incident incidents reported on each campus.

STRATEGY ACTIVITIES/ACTIONS	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE	FORMATIVE EVALUATION
Review Emergency Response HACCP Shelter in Place Severe Weather Building Evacuation Site Evacuation Telephone Logs Student lists Site Off site Bus Drill (swc 10)	Superintendent Principals Teachers Counselor	Materials Local Funding	August Monitor monthly	Record of drill t dates, state rep
Training on Blood-borne pathogens and annual CPR (swc 10)	School Nurse	Local Funds	August October	Records of attendance
Visitors will check in at the	Principals	Logs	Monitor Daily	Records of logs

<p>and receive a visitor's pass sign the visitor's log. (swc 10) have the visitors' sign on the letter home to parents emphasizing the importance of signing all I.D.s</p>	<p>Secretary Teachers</p>	<p>Local Funds</p>	<p>Report Monthly</p>	<p>maintained as directed in management information sys</p>
<p>Safety inspections and inspections. (swc 10)</p>	<p>Superintendent Principals Nurse</p>	<p>Agendas</p>	<p>Monthly</p>	<p>Attendance log completed insp forms</p>
<p>Review Wellness policy evaluation. (swc 10) Ensure that water machines are available at all times.</p>	<p>SHAC committee</p>	<p>\$3333 .22 FTE</p>	<p>October February May</p>	<p>Attendance log</p>
<p>Provide guidance services for at- tending students. (swc 2, 9)</p>	<p>Counselor Principal</p>	<p>Local Funds Title Funds Compensatory Funds- \$4,122 .1 FTE</p>	<p>Monitor Monthly</p>	<p>Increased attendance, improved grade and decreased dropout rate</p>
<p>Provide Bully Prevention training for students, staff and parents.</p>	<p>Counselor</p>	<p>State Comp Funds \$333 Assemblies</p>	<p>October April</p>	<p>Decrease in discipline refer Attendance log</p>
<p>Character Education Programs in school.</p>	<p>Counselor</p>	<p>No Cost</p>	<p>Each six weeks</p>	<p>Decrease in discipline refer</p>

<p>Continue the use of surveillance as at all entry ways and exits.</p>	<p>Superintendent Administrators</p>	<p>Local Funds</p>	<p>Continuously</p>	<p>Increased security</p>
<p>Annual notification and training for school Defibrillator.</p>	<p>Nurse</p>	<p>No cost</p>	<p>August</p>	<p>Attendance logs</p>

# PARENTAL INVOLVEMENT

# FRUITVALE HIGH SCHOOL CAMPUS IMPROVEMENT PLAN 2009-2010

CAMPUS GOAL NO. 6: Fruitvale High School will provide strategies to strengthen parental and community involvement.

STRATEGY FOR GOAL: To encourage partnerships between parents and the community at all grade levels.

FORMATIVE EVALUATION: There will be an increase in student performance as a result of attendance by parents and community members in 2006-2007.

STRATEGY ACTIVITIES/ACTIONS	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE	FORMATIV EVALUATIO
Provide training for parents with a variety of formats to reinforce the importance of parent involvement in their child's education. (SIP 8) 8 <sup>th</sup> Grade Info Night Senior Night Provide newsletter/calendars Open House Information night	Principals Counselor	Title 1, Statewide School Initiative Region VII	August October January	Attendance sheet Survey
Information Night: "Parent Press Conference", 6-12 Scheduling Grading policies Testing Homework procedures Parent/teacher conferences	Counselor Principal Teachers	Student Hand Book	August	Increased number Parents particip

<p>Schoolwide impact</p> <p>SS Program – Partners ing Successful Students. ) Recruit parents to participate Planned education and parenting programs monthly</p> <p>nduct surveys of parental ement.</p> <p>ogress reports for all students dress concerns and progress. )</p> <p>plement researched based rtnership Program to increase rental/community olvement. (SIP 8)</p> <p>plement a survey in order to licit parent / grandparent as sources within the classroom.</p>	<p>Teachers Principal</p> <p>Curriculum Director Principals</p> <p>Principal Teachers</p> <p>Superintendent Curriculum Director Principals</p> <p>Principal Teachers Counselor</p>	<p>Local Funds</p>	<p>August October January April</p> <p>May</p> <p>Every 3 weeks</p> <p>October January May</p> <p>January</p>	<p>Increased num parents particip</p> <p>Number of pare participating</p> <p>Increased stud performance</p> <p>Number of mem participating</p> <p>Number of pare grandparents participating in classes</p>
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