Fruitvale High School
2014-2015
Campus Improvement Plan

FRUITVALE ISD MISSION STATEMENT

Fruitvale Independent School District will provide a quality education for every child.

Foundation

Respect

Understanding

Integrity

Teamwork

Variety

Achievement

Leadership

Engagement

Fruitvale High School
Improvement Plan
2014-2015

Fruitvale High School is a Title I campus. The expanded opportunities in Title I for school wide programs are designed to assist schools to raise the achievement of all children, but especially the poor, low-achieving, migrant, neglected, at risk of dropping out, and limited-English-proficient children.

Under Section 1114(b) (1), a school wide program **must** include the following 10 components, addressing the needs of all children:

1. A comprehensive needs assessment of the entire school that is based on information on the performance of children in relation to the State content (TEKS) and student performance standards (STAAR).
2. School wide reform strategies that—
   - Provide opportunities for all children to meet the State's proficient and advanced levels of student performance.
   - Use effective methods and instructional strategies that are based on scientifically based research that-
     - strengthen the core academic program in the school;
     - increase the amount and quality of learning time, such as providing extended school year, before-and after-school, and summer -school programs, and help provide an enriched and accelerated curriculum; and
     - Include strategies to meet the educational needs of historically under-served populations (mentioned above), including girls and women.
   - Address the needs of all children in the school particularly the needs of children of low-achieving children and those at risk of not meeting the state student academic achievement standards who are members of the target population of any program that is included in the school wide program, which may include-
     - o Counseling, pupil services, and mentoring services;
     - o college and career awareness and preparation, such as college and career guidance, personal finance education, and innovative teaching methods, which may include applied learning and team-teaching strategies; and
     - o The integration of vocational and technical education programs, and address how the campus will determine if such needs have been met; and are consistent with and are designed to implement, the State and Local improvement plans if any.
3. Instruction by highly qualified teachers.
4. High-quality, ongoing **professional development** for teachers, principal, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the state's student academic achievement standards.
5. Strategies to attract high-quality highly qualified teachers to high need schools.
6. Strategies to increase **parental involvement** in accordance with Section 1118, such as family literacy services.
7. Plans for assisting preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or a state-run preschool program to local elementary school programs.

8. Measures to <u>include teachers in the decisions</u> regarding the use of academic assessments described in section 1111(b) (3) in order to provide information on and to improve the performance of individual students and the overall instructional program.
9. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards shall be provided with <u>effective, timely additional assistance</u> which shall include measures to ensure that students' difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.
10. <u>Coordination and integration occurs</u> between federal, state, and local services and programs, including programs under NCLB, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

- To the extent the school determines it to be feasible using Part A funds to offer periodic training for teachers in how to identify difficulties and to provide assistance to individual students.
- For any student who has not met the standards to offer teacher-parent conferences.

The campus plan shall also include the nine components that apply to School Improvement.

The plan shall –
1. incorporate scientifically based research strategies that strengthen the core academic program in schools
2. identify actions that have the greatest likelihood of improving the achievement of participating children in meeting the state's student academic achievement standards
3. address the professional development needs of the instructional staff serving the agency by committing to spend not less than 10 percent of the Title 1, Part A funds for each fiscal year in which the agency is identified for improvement for professional development, excluding funds reserved for professional development under section 1119
4. include specific measurable achievement goals and targets for each of the groups of students identified in the disaggregated data consistent with adequate yearly progress
5. address the fundamental teaching and learning needs in the schools of that agency, and the specific academic problems of low-achieving students, including a determination of why the district's prior plan failed to bring about increased student academic achievement
6. incorporate, as appropriate, activities before school, after school, during the summer, and during an extension of the school year
7. specify the responsibilities of the SEA and the district under the plan, including specifying the technical assistance to be provided by the SEA and the districts responsibilities under 1120A
8. include strategies to promote effective parental involvement in the school
9. be implemented expeditiously, but not later than the beginning of the next school year after the school year in which the district was identified for improvement

Fruitvale High School
Campus Improvement Team

Charles Harford – Administrator
Amanda Masterson – Counselor
Kirt Cockerham - Teacher
Roseanne Dover – Teacher
Terri Hagood - Teacher
Fran Humphrey – Special Ed. Teacher
Jamie Parks – Teacher
Jerry Crane – Business Representative
Mary Crane – Parent Representative

Comprehensive Needs Assessment

The following information sources provided the data for our comprehensive needs assessment. An in-depth review and disaggregation of data led to the development of the goals, objectives, and strategies included in this Plan of Action.

STAAR	Parent, Teacher, and Student Surveys
BENCHMARKSs (DMAC)	Number of certified/highly qualified staff
Longitudinal AEIS Data	Attendance Reports/Data
AYP District Data Results	Dropout Rate, Graduation/Completion Rate
PBMAS District Analysis Data	SSI Requirements
TELPAS	FAST report
Program Evaluations	School Safety Audit
Staff Development Needs Survey	

2014-2015 GOALS for Fruitvale High School:

Goal #1: Academic performance by Fruitvale High School students will continue to improve to meet or exceed state and federal standards in all areas.

Goal #2: School attendance by Fruitvale High School students will continue to improve and exceed 97% attendance.

Goal #3: Fruitvale High School will more fully integrate technology into the instructional program.

Goal #4: Fruitvale High School will promote high quality, ongoing professional staff development and strategies to maintain highly qualified teachers and increase the percentage of highly qualified core academic subject area teachers on each campus to meet 100% by end of 2014-2015, or later if applicable exception.

Goal #5: To provide ongoing principles and effective practices for school safety and security.

Goal #6: Fruitvale High School will promote strategies to strengthen parental and community involvement.

All performance goals identified in the NCLB legislature have been adopted by the district and are reflected in this Plan of Action.

CURRICULUM AND INSTRUCTION

Fruitvale High School
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2014-2015

DISTRICT GOAL No. 1:
Academic performance by Fruitvale High School students will continue to improve to meet or exceed state and federal standards in all areas.
STRATEGY FOR GOAL: To encourage a higher performance standard in all areas of academic skills grades 9 - 12.
SUMMATIVE EVALUATION: Improve the percentage of students passing all required portions of STATE Assessments and any other required testing.

STRATEGY ACTIVITIES/INITIATIVES	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE	FORMATIVE EVALUATION
A. Provide a challenging differentiated curriculum for identified students to reinforce skills needed for advanced performance of Gifted/Talented students to achieve academic recognition on the STAAR. (swc 2a,8) • Field trips • Dual Credit • College Readiness Trips • Review our District GT Plan to align with the State Plan • TSTEM Project Based Learning	Principal GT Coordinators and Teachers	STAAR specifications. G/T Funding State Comp Funds HS $37705 (.5 FTE)	Monitor after fall and spring benchmark.	Results on benchmarks and STAAR
B. Provide all students who perform unsuccessfully on STAAR Reading, Math, Science, and Social Studies district wide with targeted STAAR tutorials during the 2014-2015 school year. (swc 2,8,9) (SIP 2,4,6)	Teachers Principal	Local Funds Grant Funds	Monitor at 4.5 week progress periods August – May	STAAR Scores will meet state standards Improvement on benchmarks.
C. Curriculum materials analyzed for each course and materials purchased	Superintendent Curriculum Director	IMA Funds	August	STAAR Scores/ Materials list

for supplemental as needed.	Teachers IMA Team				
D. Provide Sp. Ed. Students with appropriate modified instruction and curriculum as determined by the ARD committee in the least restrictive environment to ensure students meet or exceed AYP and state standards. Evaluate SPED placements and testing to meet PBMAS and System Safeguards in state accountability. (SS AMO Goal) (CAP) (swc 2c) (SIP 2,4,5)	Teachers Resource Teacher Principal	Local and State Funds		Monitor at each 4.5 week progress period	Improved benchmark scores Documentation of student mastery level on nine-week grade reports
E. Provide a variety of learning opportunities to increase student success among identified 504, Dyslexia, Special Ed, ESL, White, Hispanic, Economically Disadvantaged and At-Risk students. (swc 2c,d, 9,1,8) • Inclusion • Tutorials • Intervention • ACE Program • RTI Programs • Dyslexia Program (SS AMO Goal)	Principal Teachers ACE Site Coordinator	Title 1 and 2 Funds State Comp Funds SP. Ed. Funds ESL Funds HS $6738.5 (.5FTE)		Monitor each nine weeks	Utilize Academic Interventions Teachers monitor student performance periodically and evaluate student progress. Benchmark results 504 Modification logs Parent Surveys
F. Integrate Technology TEKS into core classes (swc 2,9)	Teachers Principal Curriculum Director	Grant Funds		Each nine weeks	Student Surveys
G. Utilize vertical team meetings to share STAAR instructional strategies and opportunities to analyze test data to identify student weaknesses. (swc 1,8,9) *DMAC State Assessment	Curriculum Director Principal All Teachers			August October January May	Review DMAC reports

(SS AMO Goal)					
H. Use STAAR format on benchmarks. Use college readiness tests for students. (swc 1,2,8)	Principal Teachers Curriculum Director Counselor	Local Funds State Comp funds for testing supplies HS $2166.66		October January March	Benchmark Testing will indicate TEKS/STAAR objectives to be targeted
I. Use Accelerated Reader Program to expand reading skills. Identify all student reading levels and skill deficits using the STAR assessment program. (Grades 1-8) (swc 2b,9)	Teachers Principal Librarian	Accelerated STAR program/software		Beginning and End of School for testing	Increase in number of books read Improvement in nine weeks grades and benchmarks. Test scores on STAAR Reading.
J. Analysis of state and federal assessment data to improve student performance and create records and individual plans for students who did not pass a portion of STAAR. (SIP 2,4) (swc 2c,d,8)	Curriculum Director Principal Teachers	DMAC Title Funds		August October January May	Students will pass all portions of STAAR
K. Disaggregate STAAR data to identify difficulties and provide staff development training based on scientifically based research strategies to strengthen core academic subjects. (swc 1) (SIP 1,2,3) Establish: • Best Practices • Interventions (SS AMO Goal)	Superintendent Curriculum Director Principal	Title Funds		May	Student improvement: Reporting periods benchmarks Accountability Report
L. Performance Base Monitoring: Analyze documents for areas of improvement. (swc 1,2,9) (SIP 2,3,4,5)	Superintendent Curriculum Director Principal CIP Team			September	PBM Findings, reports in areas of need
M. Review current programs and TEKS.	Superintendent			March	Proposal for

(swc 2, 10) ➢ CATE ➢ Engineering ➢ TSTEM courses and student offerings	Curriculum Director HS Principal			implementation of updated programs.
N. Continue ACE program for afterschool tutorials and educational extensions. (swc 1,9)	Superintendent Curriculum Director Principal ACE Site Coordinator		March	Decrease in student retention Parent Survey
O. Ensure successful transition from to Elem, Elem to Middle and Middle to HS. (swc 2,7)	Principal	Local Funds	May	Parent Surveys STAAR Scores
P. Continue Learning Walks (Block Parties) to improve instructional strategies in the classrooms. (SS AMO Goal)	Principal and Teachers		Aug-May	Professional development offerings
Q. Continue Reading Intervention Program for JH and HS students who struggle with reading. (SS AMO Goal)	Curriculum Director Principal Teachers	Local Funds Compensatory Funds	Aug-May	Periodic BENCHMARKSs
U. Rewards for all students who are advanced on STAAR tests.	Admin Team	State Comp Local Funds	March Budget	STAAR Results
W. Implement suicide awareness into advisory meetings with students	Counselor Teachers		Fall	Counselor training notes

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DISTRICT GOAL No 2: During the 2014-2015 school year, Fruitvale High School attendance will increase to 97%.				
STRATEGY FOR GOAL: Improve student attendance at all grade levels campus wide.				
SUMMATIVE EVALUATION: Results of student attendance at the end of year 2014-2015 will indicate improved student performance in areas such as dropout, increased completion rate, and improved STAAR scores.				
STRATEGY ACTIVITIES/ACTIONS	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE Twice	FORMATIVE EVALUATION
A. Continue attendance improvement programs • Offer rewards and incentives	Principal Committee members	Local Funds Bobcat Pride	Each nine weeks Per 4.5 weeks	Daily Attendance Records, Early Checkout Records, Response to Incentives
B. Procedures: • On the 2nd consecutive absence the school will contact the parent inquiring about the student. • Principal Warning Letter-3 unexcused/10 excused • Superintendent Letter-5unexcused/15excused (swc 2)	Superintendent Secretary Principal Counselor Teachers	Local Funds	Daily	Documentation records kept of contact to parents & Guardians.
C. Host periodic attendance contests between grade levels, classes and students. (swc 2)	Secretary Principal Teachers	Local Funds Incentives and Supplies Attendance Records Posters, Banners, Bulletin Boards	January May	Attendance Summary Reports by grade levels, classes and students.
D. Work cooperatively with the Justice of the Peace to address compulsory attendance requirements. (swc 2)	Superintendent Principal Secretary	Local Funds Attendance Records County Court System Parents	Daily	Documentation kept of compulsory attendance letters sent to parents.

E. Review and update legal and local policies concerning attendance. (swc 2, 6)	Superintendent Principal District Committees	Local Funds		August January May	Completion of attendance handbook
F. Encourage attendance by providing alternative setting in AEP for students who violate the Student Code of Conduct. (swc 2)	Principal			Monitor monthly	Number of students participating
G. Decrease dropout rate through increased attendance. (swc 2)	Principal Counselor Secretary				Number of students targeted
H. Promote parent awareness of the importance of maintaining daily attendance by each principal sending a letter on attendance to all students. Attendance tab on website.	Principal			Monitor Quarterly	Improved attendance rates
I. Attendance Software: TxEIS to aide in consistent and accurate record keeping.	Secretaries PEIMS Coordinator Principal			Monitor Monthly Monitor daily	Attendance Reports
J. Continue AEP on district grounds with core teachers.	Administrative Team Teachers	Compensatory Funds HS $34552(1.2 FTE)		Each nine weeks	Budget AEP student #s

TECHNOLOGY EDUCATION

Fruitvale High School
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DISTRICT GOAL No 3: Fruitvale High School will more fully integrate Technology into the instructional program.

STRATEGY FOR GOAL: Encourage teachers and students to incorporate technology into every subject's curriculum.

PERFORMANCE OBJECTIVE: Expand the technology plan to provide continued services and assistance to meet the needs of all students.

SUMMATIVE EVALUATION: Improved student performance on STAAR through integration of technology in the classroom.

STRATEGY ACTIVITIES/ACTIONS	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE	FORMATIVE EVALUATION
A. Provide teachers and staff continuous technology training. (swc 2, 4)	Technology Coor. Curriculum Director Principal		August January April	Teacher surveys Improvement on STAAR score
B. Utilize wireless connectivity at each campus to enable students and teachers accessibility to technology. (swc 2, 4)	Principal Counselor, teachers		Each Nine weeks	Improvement on STAAR scores
C. Integrate technology into core courses. (swc 2)	Principal Teachers	Local Funds	Each Nine weeks	Lesson plans Academic Products
D. New staff training in all areas of DMAC- to assess student performance on ACCOUNTABILITY REPORT for all student populations including performance measures for special needs population. (swc 1,2,4) (SS AMO GOAL)	Technology Staff Curriculum Director Principal Teachers Para-Professionals Region VII contact		August October January February	Student improvement on BENCHMARKSs with specific targeted TEK objectives
E. Provide new staff training on technology equipment and programs available for instruction (smart boards, document cameras) • Utilize teachers as campus	Curriculum Director, Principal, Teachers		At new teacher in-service	Surveys

technology specialist to assist in training other teachers				
F. Upgrade, maintain add and replace technology equipment available in classrooms.	Superintendent Technology Staff	Local Funds Title 1 Part A Supplies for Technology HS $810.66 Reap grant IMA Funds	October January May	Increased number of teachers utilizing tech Improved student performance
G. Provide prompt and adequate technological support for staff members as well as training.	Technology Staff	Local Funds	August October January March	Staff surveys
H. Continue the use of networked automated E-mail system, facebook, and Website to communicate with district employees, parents, students and the community. Teachers will develop web pages to increase parental awareness and communication. (swc 2,6)	Superintendent Technology Staff		Ongoing	Increase in staff communication by e-mail
I. Evaluate instructional software for all campuses used for acceleration and tutorial of students at-risk. (swc 2, 8).	Curriculum Director Principal Teachers		August Daily, as needed Monitor Daily	Number of participants
J. Utilize Distance Learning lab for staff development, college courses, dual credit courses, virtual field trips, online presentations, instruction etc	Principal Curriculum Director Teachers		All year	Number of participants and trainings.
K. United Streaming Videos will be used school-wide.	Curriculum Director Teachers		August- May	Classroom usage and time utilized on United Streaming.
L. K-8 training and implementation of technology TEKS for 8th grade technology reporting requirements.	Curriculum Director Teachers		August- May	Sign In sheet for training and teacher implementation according to lesson plans. Test results

M. Expand ConnectEdu College Readiness online program with high school students.	Principal, Counselor, teachers			August	All students enrolled in program with required portions completed in program.
N. Robotics and technology based lessons will be offered in the ACE program.	Teachers			August-May	Student enrollment in the program.
O. Utilize state provided and other free online software to improve student performance	Principal Curriculum Director Teachers			August-May	Lesson Plans Test Results
P. PDAS Teacher Evaluations done online through DMAC	Principal			Aug- May	Evaluations completed
Q. Utilization of Credit Recovery Software.	Principal			Aug- May	Number of students completing

STAFF DEVELOPMENT

DISTRICT GOAL No 4: Fruitvale High School will promote high quality, ongoing professional staff development and strategies to maintain high quality teachers and increase the percentage of highly qualified core academic subject area teachers on each campus to meet 100% by end of 2014-2015, or later if applicable exception[2].

Objective 1 - Increase the percentage of core academic subject area classes taught by highly qualified teachers on each campus to meet 100% by end of 2014-2015, or later if applicable exception[2]

Objective 2 - Increase the percentage of core academic subject area classes taught by highly qualified teachers on high poverty campuses to meet 100% by end of 2014-2015, or later if applicable exception[2].

Objective 3 – Maintain the percentage of teachers receiving high-quality professional development on each campus

Objective 4 - Ensure low-income students and minority students are not taught at higher rates than other student groups by inexperienced, out-of-field, or non-HQ teachers.

Objective 5 - Attract and retain highly qualified teachers[1].

Objective 6 - Assist teachers not currently highly qualified to meet the highly qualified requirements in a timely manner.

 STRATEGY FOR GOAL: Provide quality staff development for teachers, principals, paraprofessionals, parents, and other staff.

PERFORMANCE OBJECTIVE: Provide on-going staff development that will ensure 90% of students in each student group will meet or exceed expectations in the STAAR assessments.

SUMMATIVE EVALUATION: Improved scores on STAAR Math, Reading, Science, and Social Studies.

STRATEGY ACTIVITIES/ACTIONS	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE		FORMATIVE EVALUATION
A. Provide staff development opportunities for all staff members in a variety of methods: • Local • Online • Video Conferencing • Local Districts • Nearby ESC Regions	Curriculum Director Principal Counselor	Title Funds Video Conferencing Service Academic Content Travel	August January June July		Teacher Participation In staff development sign in sheets
B. Provide Staff Development to meet	Curriculum Director	Title Funds	August		Service Record from

State Requirements: • Confidentiality • Paraprofessional Training • Science Safety Update • Blood borne Pathogens • SPED • ESL • Dating Violence • CPS • Bullying • GT Training • UIL Training • Sexual Harassment Training	Teachers Principal Nurse Counselor		January June July	ESC Sign In Sheets and Agendas Put certificate in Permanent Record
C. Each campus will be given annual staff development sessions relevant to the use of technology in classroom instruction and use of available technological resources. (swc 4)	Curriculum Director Principal Teachers		August October January April May	Agendas Attendance logs Improved student performance
D. Continual teaming to establish vertical alignment and TEK/STAAR correlation. (swc 1,2,8)	Curriculum Director Special Ed Teachers Principal Counselor SSA		August October January February April	Attendance logs Improved student performance
E. Provide staff development training to support effective programs/strategies: • Modifications in the classroom/Inclusion • Dyslexia • ESL – Sheltered Instruction • Title 1 • Diversity/Differentiation • GT • RTI (swc 2,4,8)	Superintendent Curriculum Director Principal		August-May	Sign In Sheets and Agendas

F. Obtain highly qualified teachers in core academic areas. (swc 3)	Superintendent Curriculum Director Campus Principal	Local Funds	Ongoing		HQ Teacher Reports STAAR data
G. Strive to provide incentives to attract highly qualified teachers. (swc 5) • Provide lunch to employees at no cost • Increase pay above state scale • Post on TASA net and FISD website • Stipend for High Need areas of Math and Science at JH/HS level	Curriculum Director Superintendent Principal		May		HQ Teacher Reports
H. Administer needs assessment survey to determine staff development. (swc 4)	Curriculum Director Principal		Each school year		Completed analysis of report
I. Provide mentor training for teachers serving as mentors. (swc4)	Curriculum Director Counselor		October January		Evaluation of mentors at the end of school year
J. Provide updates on all components of DMAC: • TEK Score • PGP • State Assessment • PDAS	Curriculum Director		August		Improved student performance on BENCHMARKSs
K. CPR Training and updates for designated staff	Curriculum Director Nurse		August		Sign In Sheet
L. Provide professional development to work with parents as equal partners. (swc 4) (SIP 8)	Curriculum Director		August		Increase in parent participation
M. CPI/TBSI Training and updates for designated staff.	Superintendent Curriculum Director		August		Participation Log
N. Child Safety Training • Dating Violence (JH/HS) • CPS (All Level) • Safe environment (Lockdown,	Curriculum Director Counselor Nurse		After each session		Participation Log

open doors, etc.) • Bullying • Online Safety • Food Allergy					
O. Teacher Evaluation of Staff Development as to quality and relevance of sessions	Teacher Curriculum Director Principal		After each session		Survey of staff development event.
P. Training for STAAR standards. • STEM Training • C Scope Training	Curriculum Director Principal		Aug-May		STAAR and benchmark results
Q. Suicide Awareness Training for staff	Counselor		Fall		Sign in sheet for training

SAFE AND ORDERLY ENVIRONMENT

Fruitvale High School
Campus Improvement Plan
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District Goal No. 5:
To provide ongoing principles and effective practices for school safety and security.

STRATEGY FOR GOAL: The components of the goal are aimed at maintaining a continuous cycle of improvement through review and evaluation of the safe and orderly environment policy and procedures established.

SUMMATIVE EVALUATION: Staff, students, and parents are aware of district plans and procedures for a safe, secure, and orderly environment and actively participate in the process of maintaining and improving the plan.

STRATEGY ACTIVITIES/ACTIONS	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE	FORMATIVE EVALUATION

A. Review Emergency Response Plan:
HACCP   EOP
        Shelter in Place
        Severe Weather
        Building Evacuation
        Site Evacuation
        Telephone Logs
    Student lists
    Off site evacuations
    Lockdowns/Evaluations
        (swc 10)
	Principal
	Secretary
	Teachers
		Local Funding	August
			Monitor monthly
				Record of drill times, dates and state report

B. Training on Blood borne pathogens and annual CPR/AED training. (swc 10)	Nurse	Local Funding	August	Records of attendance
C. Staff members will ensure that visitors check in at the office to sign the visitors log and receive a visitor's pass. (swc 10)	All Staff	Local Funds	Monitor Daily	Safe School Project Database
D. Annual Safety inspections and presentations. (swc 10)	Superintendent, Principal and Nurse		August	Attendance logs completed inspection forms
E. Review Wellness policy and evaluation. (swc 10)	School Nurse		October May	DIT attendance log

F. Counselors provide guidance services for at- risk students. (swc 2, 9)	Counselor Principal	Local Funds	Monitor Monthly	Increased attendance, improved grades, and decreased dropout rate
G. Provide Bullying Recognition/Prevention training to students, staff, and parents.	Counselor Principal Teachers		August - May	Decrease in discipline referrals Attendance logs
H. Campus Character Education Programs	Counselor Teachers		August - May	Improved school climate
I. Evaluate the use of surveillance cameras at all gates and entry ways. Regular review of videos.	Superintendent Principal Technical Support		As needed	Increased security
J. Annual notification and training on the school Defibrillator.	Curriculum Director Nurse		August	Attendance logs
K. All employees are required to wear their identification badges.	Administrator		All year	Periodic Checks and reminders
L. Dating violence training and safety alternative plan for students in violent situations.	Counselor Principal Nurse		January	Records of safety plan and training.

N. Students identified as pregnant will be offered services through the Pregnancy Related Services (PRS) once documentation has been completed and verified. It is not required that each student need or use each/every service.
 	
   i.   Compensatory Education Home Instruction (CEHI)
  ii.   Counseling services if necessary
 iii.   Health services from the school nurse
	Counselor High School Principal Nurse		As needed throughout the year	CEHI logs, Counselor

iv. Schedules				
O. Evaluate Alert Now usage	Superintendent		April	Parent Surveys
P. Security Measures added for district. • Key Gated Entry • Store fronts in front of buildings	Superintendent		September	Parent/Teacher Surveys

PARENTAL INVOLVEMENT

Fruitvale High School
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District Goal No. 6:				
Fruitvale High School will provide strategies to strengthen parental and community involvement.				
STRATEGY FOR GOAL: To encourage partnerships with parents and the community at all grade levels.				
SUMMATIVE EVALUATION: There will be an increase in student performance as a result of attendance by parents and community members in 2014 – 2015.				
STRATEGY ACTIVITIES/ACTIONS	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE	FORMATIVE EVALUATION
A. Provide training for parents through a variety of formats to reinforce the importance of parent involvement in their child's education. (SIP 8)	Principal Counselor		August-May	Attendance sheet Survey
B. Campus level orientations to cover policies, procedures. • Parent Night • Athletic Coach/ Parent Meeting (swc 6,10)	Principal Counselor Teachers		August	Number of parents in attendance
C. Bobcat Pride Program (swc6) • Recruit parents to participate • Add Bobcat Pride officer to DIT	Teachers Principal Bobcat Pride Officers	Local Funds	Monthly	Increased number of parents participating
D. Conduct surveys of parental involvement.	Principal Teachers		May	Number of parents participating
E. Progress reports and Parent Portal for increased communication between parents and teachers. (swc 6)	Administrator and Teachers		Each Week by Monday the Portal is updated and 4½ weeks for progress reports.	Increased student performance and the number of parents logging into Parent Portal.
F. Consider Programs to offer for	Superintendent		As Needed	Number of members

Parents through ACE. • exercise • GED	Principal			participating
G. Notification of Fruitvale ISD Volunteer Program.	Principal		November	Volunteer Sign In Logs
H. Bring your parent to lunch day and bring your grandparent to lunch day.	Principal Cafeteria		March-April	Number of participants
I. Review parent policies: • Parent Compact • Parent Involvement Policy • Parent Handbook	Principal and Teachers		August-September	CIT Minutes and Sign In Sheets
J. Meet the Teacher provides parents an opportunity to meet the teachers, and the teachers an opportunity to communicate expectations.	Principal, Teachers		September	Annual Parent Survey
K. SSI Student Success Initiative Meeting as required by law.	Principal		September	Sign In Sheets
L. Coffee with the Superintendent	Superintendent		September	Participation
M. Parents/Grandparents Invited to read or Speak to classes.	Teachers			Number of Parent/Grandparent participates.
N. Parents invited to participate in after-school ACE program through Showcase Night events.	ACE Teachers Site based coordinator			Number of Parent participants.
O. Student Performances – Band Concerts, FFA, etc.				
P. Veterans Day	Superintendent		November	Participation
Q. Community Pep Rally	Superintendent Principal		Fall	Participation