

FRUITVALE H S

Campus Improvement Plan

2021/2022

Learners Today - Leaders Tomorrow



Lyndsay Hayes
P. O. Box 77 Fruitvale, TX 75127
(903) 896 - 4363
hayesl@fruitvaleisd.com

Date Reviewed:

DMAC Solutions ®

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11/15/2021

FRUITVALE H S

Mission

Learners Today - Leaders Tomorrow

Vision

Visioning Committee Belief Statements:

The Partnership of families, community members, students, and Fruitvale Independent School District employees is critical to each student's growth and success.

We believe in the value of instilling work ethic, integrity, perseverance, and motivation in future generations.

We believe in providing a 21st-century education interwoven with real world applications.

We believe in modeling and guiding students toward becoming good citizens.

We believe in unlocking each individual student's potential.

We believe in a supportive and collaborative school culture for students, teachers, and families.

Nondiscrimination Notice

FRUITVALE H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

FRUITVALE H S Site Base

Name	Position
Phillips, Audra	Teacher
Hayes, Lyndsay	Administrator
Masterson, Amanda	Counselor
Callaway, Marcy	Community Representative
Rhea, Anna	Teacher
Barnes, Becky	Teacher
Russell, Mandy	Parent Representative
Tull, Ashley	Paraprofessional
Hendrix, Steve	Community Representative

Resources

Resource	Source	Amount
CTE	Federal	\$364,344
ESSER II	Federal	\$403,319
ESSER III	Federal	\$603,865
IDEA Special Education	Federal	\$84,711
Instructional Continuity Grant	Federal	\$23,000
REAP-SRSA	Federal	\$34,986
TCLAS - ESSER	Federal	\$431,000
Title I	Federal	\$117,994
Title IIA Principal and Teacher Improvement	Federal	\$17,554
Title IV Safe and Drug Free	Federal	\$10,000
Dyslexia Allotment	State	\$28,952
Instructional Allotment	State	\$37,898
Lone Star, Yr. 3	State	\$52,019
State Compensatory	State	\$346,290
TCLAS - GR	State	\$328,744
Teacher Incentive Allotment	State	\$25,911

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Goal 1. Fruitvale High School will improve classroom instruction and student achievement through personalized learning.

Objective 1. Fruitvale High School will improve classroom instruction through project based learning. Student instruction will be supplemented with technology and the teachers will act as facilitators in the classroom.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Fruitvale High School staff will help develop the calendar to provide training to teachers in innovative instructional methods. (Title I SW Elements: 2.2,2.3,2.4,2.5,3.2) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 2) (ESF: 1.2,5.2,5.3)	Business Manager, Campus Personnel, Counselor(s), Curriculum Director, Dean of Academic Services, Dean of Student Services, Teachers	Ongoing		Criteria: 2021 - 2022 school year calendar
2. Fruitvale High School staff will implement student project based learning for students with fidelity. Teachers will begin offering choices in learning to students to further increase student engagement in classrooms. (Title I SW Elements: 1.1,2.2,2.4,2.5) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 2) (ESF: 2.2,5.1,5.2,5.3)	Curriculum Director, HS Principal, Teachers	Ongoing		Criteria: Lesson Plans
3. Teachers will utilize Project Based Learning as a way to engage students by means of investigating and responding to authentic, engaging, and complex questions, problems or tasks. (Title I SW Elements: 1.1,2.2,2.4,2.5) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 2,4) (ESF: 5.1,5.2)	Curriculum Director, HS Principal, Teachers	Ongoing	(S)Lone Star, Yr. 3	Criteria: Lesson Plans with PBLs integrated
4. Fruitvale High School teachers will be trained in and utilize data driven instruction to improve student achievement. (Title I SW Elements: 1.1,2.2,2.4,2.5) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 2) (ESF: 2.2,5.3)	Curriculum Director, HS Principal, Teachers	Ongoing	(F)Title I	Criteria: Continued annual staff training in DDI
5. Fruitvale High School teachers will create and use daily lesson plans with assessments built in from TEKS Resources System and assessment center. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 2) (ESF: 4.1,5.1,5.2,5.3)	Curriculum Director, HS Principal, Teachers	Ongoing	(F)ESSER III, (F)Title I	

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Goal 2. Fruitvale High School will change classroom instruction through blended learning and focus on individual student goals to develop character, citizenship, digital citizenship, employability skills and classroom content.

Objective 1. Fruitvale High School will change classroom instruction through project based learning to develop character, citizenship, digital citizenship, employability skills and classroom content.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Fruitvale High School teachers will work to improve the lessons for the Employability Rubric with additional adult skills implemented through other activities for Juniors and Senior students. (Title I SW Elements: 1.1,2.2) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3) (ESF: 5.2)	Counselor(s), HS Principal, Teachers	Ongoing		Criteria: Employability Rubric Lesson Plan Folder
2. Fruitvale High School teachers and staff will work to develop citizenship through organizational activities that teach students about voting, elections, leadership roles and service in the school. (Title I SW Elements: 1.1,2.1,2.2) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3) (ESF: 3.1,3.4)	Campus Personnel, Counselor(s), HS Principal, Teachers	Ongoing		Criteria: Observation
3. Fruitvale High School teachers will receive training to implement individual coaching/goal setting with students in the classroom. (Title I SW Elements: 1.1,2.2,2.4,2.5) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3) (ESF: 5.1,5.2)	Curriculum Director, HS Principal, Teachers	Ongoing	(F)Title I	Criteria: Lesson Plans
4. Fruitvale High School teachers will provide students the tools, training and materials to monitor and track their own academic and social progress toward goals. (Title I SW Elements: 2.4,2.5) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3) (ESF: 5.2)	Curriculum Director, HS Principal, Teachers	Ongoing	(F)Title I	Criteria: Lesson Plans

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Goal 3. Fruitvale High School will provide staff collaboration opportunities to plan for rigorous instruction in the classroom and teacher staff development to improve classroom instruction.

Objective 1. Fruitvale High School will provide staff collaboration opportunities to plan for rigorous instruction in the classroom and teacher staff development to improve classroom instruction.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Fruitvale High School will meet all College, Career, and Military Readiness (CCMR) goals set by the Board of Trustees. (Title I SW Elements: 2.2,2.5) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3) (ESF: 5.2)	Counselor(s), Curriculum Director, HS Principal, Teachers	Ongoing	(F)Title I	Criteria: Spreadsheet tracking students that have completed CCMR criteria
2. Fruitvale High School staff will utilize DMAC to monitor student progress and make changes to individual remediation plans based on data to improve student performance. (Title I SW Elements: 2.2,2.5) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 2,3) (ESF: 5.2)	Curriculum Director, HS Principal, Teachers	Ongoing	(F)Title I	Criteria: Lesson Plans
3. Fruitvale High School teachers will train on how to breakdown the TEKS in their content area. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 1) (ESF: 2.2,4.1)	Curriculum Director, HS Principal, Teachers	Ongoing	(F)Title I	Criteria: Sign In Sheets

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Goal 4. Fruitvale High School will provide a safe learning environment for staff and students.

Objective 1. Fruitvale High School will provide a safe learning environment for staff and students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Fruitvale High School will implement a threat assessment team as required by the law on campus. (Title I SW Elements: 1.1,2.1,2.2,2.6) (Target Group: 9th,10th,11th,12th) (ESF: 3)	Counselor(s), HS Principal, School Police Officer	Ongoing		Criteria: Training Completion Certificates
2. Fruitvale High School will implement digital citizenship lessons and develop teachers in the area of instructing students as digital natives. Future ready students who are informed and safe while utilizing technology. (Title I SW Elements: 2.1,2.2) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3) (ESF: 3.1)	Curriculum Director, HS Principal, Teachers	Ongoing		Criteria: Lesson Plans
3. Fruitvale High School will using and training new staff to use the GOGUARDIAN program in classrooms to increase the monitoring of students online. (Title I SW Elements: 2.1,2.2) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3) (ESF: 3.2)	Teachers, Technology Director	Ongoing		Criteria: Go Guardian software reports
4. Fruitvale High School will train staff in character building, emergency operations, and appropriate interventions with students. (Title I SW Elements: 2.2) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 1) (ESF: 3)	Counselor(s), Curriculum Director, HS Principal, Superintendent, Teachers	Ongoing		Criteria: Training Sign-In Sheets
5. Fruitvale High School staff and teachers will work to improve student behaviors that reduce success in the classroom through truancy plans, discipline management plans, and consistency district wide. (Title I SW Elements: 1.1,2.1,2.2,2.6) (Target Group: 9th,10th,11th,12th) (ESF: 3)	HS Principal, Teachers	Ongoing		Criteria: Attendance and Discipline data in TxEIS

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Goal 5. Fruitvale High School will recruit and retain highly qualified teachers. Teachers will be provided mentorship and explicit training to develop into master teachers.

Objective 1. Fruitvale High School will recruit and retain highly qualified teachers. Teachers will be provided mentorship and explicit training to develop into master teachers.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Fruitvale High School teachers will help create promotional materials to use at recruitment events. (Title I SW Elements: 2.2,2.4) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 1) (ESF: 2.1)	Curriculum Director, HS Principal, Teachers	Ongoing		Criteria: Promotional Materials
2. Fruitvale High School teachers will take advantage of additional days offered by the state to provide time for the required instructional training. (Title I SW Elements: 2.1,2.2,2.4) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 1,2) (ESF: 5.2)	Curriculum Director, HS Principal, Teachers	Ongoing		Criteria: Training Sign In Sheets
3. Fruitvale High School teachers will use additional time for training through state waivers to develop high quality instructional plans. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 1,2,3) (ESF: 5)	Curriculum Director, HS Principal, Teachers	Ongoing		Criteria: Lesson Plans

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Goal 6. Fruitvale High School will provide opportunities for parents to be equal partners in their child’s education.

Objective 1. Fruitvale High School will provide opportunities for parents to be equal partners in their child’s education.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Fruitvale High School will provide opportunities for parents/community and students to interact at school sponsored/community events. (Title I SW Elements: 1.1,2.1,3.1) (Target Group: 9th,10th,11th,12th) (ESF: 3.4)	Counselor(s), Curriculum Director, HS Principal, Superintendent, Teachers	Ongoing	(F)Title I	Criteria: Parent Sign In Sheets
2. Fruitvale High School staff will be trained each year in customer service and continually evaluate our progress in this area. (Title I SW Elements: 2.2,3.1) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 1) (ESF: 3.3,3.4)	Curriculum Director, HS Principal, Superintendent, Teachers	Ongoing		Criteria: Training Sign In Sheets
3. Fruitvale High School will provide attendance incentives for individual and groups of students and implement truancy measures as needed. (Title I SW Elements: 2.2,2.6) (Target Group: 9th,10th,11th,12th) (ESF: 3.2,3.3)	HS Principal, School Police Officer	Ongoing		Criteria: Attendance Data in TxEIS

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Goal 7. Appendix

Objective 1. Attendance and Dropout Prevention Strategies

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Campus committee and district/campus administrators will review and analyze annual dropout records and current/pending cases. (Target Group: AtRisk)	Homeless Liaison, HS Principal, Site-Based Committee, Superintendent, Teachers	Ongoing		Criteria: PEIMS Records/RDA Reports
2. Attendance will be closely monitored with timely interventions for students with chronic absenteeism. Home visits will be conducted as needed. (Target Group: AtRisk)	HS Principal, School Police Officer, Teachers	Ongoing		Criteria: Attendance Records
3. Continue DAEP with Rains ISD and utilize Edgenuity to allow students to continue their education. (Target Group: 9th,10th,11th,12th)	HS Principal, Superintendent	Ongoing	(S)State Compensatory	Criteria: Number of students served in DAEP
4. Tutoring provided to assist students struggling in academics. (Title I SW Elements: 1.1,2.1,2.4,2.5,2.6) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 2,4) (ESF: 5.3,5.4)	HS Principal, Teachers	Ongoing	(S)State Compensatory	Criteria: Tutorial Sign-In Sheets; Report Cards
5. Students identified as pregnant will be offered services through the Pregnancy Related Services (PRS) once documentation has been completed and verified. It is not required that each student need or use each/every service. Compensatory Education Home Instruction (CEHI) counseling services, if necessary. Health services from the school nurse. (Target Group: AtRisk)	Counselor(s), HS Principal, Nurse	Ongoing		Criteria: CEHI Logs
6. Provide appropriate services to address the needs of students identified as homeless. (Target Group: AtRisk) (Strategic Priorities: 2) (ESF: 3.3,3.4)	Counselor(s), Homeless Liaison	Ongoing	(F)ESSER II	Criteria: Number of homeless student served
7. Utilize paraprofessionals to assist with tutoring struggling students within classrooms. (Target Group: AtRisk) (Strategic Priorities: 2,4)	HS Principal, Paraprofessionals, Teachers	Ongoing	(F)ESSER III, (F)Title I, (S)State Compensatory	Criteria: Increase in student achievement on benchmarks

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Goal 7. Appendix

Objective 1. Attendance and Dropout Prevention Strategies

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>8. Teachers will utilize resources to assist in the development of proper cognitive thinking processes and intervention for struggling students. (Title I SW Elements: 2.4,2.5) (Target Group: ECD,ESL,SPED,AtRisk,Dys,504,9th,10th,11th,12th) (Strategic Priorities: 2,4) (ESF: 5.2,5.3,5.4)</p>	<p>Curriculum Director, HS Principal, Teachers</p>	<p>Ongoing</p>	<p>(S)Instructional Allotment</p>	<p>Criteria: Improvement on student assessments</p>
<p>9. Explicit, direct, small group, multisensory instruction for students identified as dyslexic and in need of dyslexia services. (Target Group: Dys) (Strategic Priorities: 2,4) (ESF: 3.3,5.3)</p>	<p>Dyslexia specialist</p>	<p>Ongoing</p>	<p>(S)Dyslexia Allotment</p>	<p>Criteria: Number of dyslexic students served; Progress on MTA Mastery checks</p>

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Goal 7. Appendix

Objective 2. Higher Education Information Strategies

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Concurrent credit will be available to all eligible students. Service will be provided through Trinity Valley Community College, as well as multiple sources for online courses. (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 2,3)	Counselor(s)	Ongoing	(S)State Compensatory	Criteria: Number of students enrolled in dual credit courses; Number of students passing dual credit courses
2. Parent meetings will be scheduled to provide transition information, post-secondary awareness, and financial assistance for all parents in 8th, 9th, and FAFSA night for parents. (Title I SW Elements: 3.1,3.2) (Target Group: 9th,12th) (Strategic Priorities: 3)	Counselor(s), HS Principal	Ongoing		Criteria: Participants attending meetings; surveys
3. College and career awareness opportunities will be schedule for 8th-12th grade students to help students with certification and career opportunities. (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3)	Counselor(s)	Ongoing	(F)CTE, (S)Lone Star, Yr. 3	Criteria: Participants attending; Surveys; Career Pathway Graduation Plans
4. Fruitvale ISD will pay tuition and book fees for students attending dual credit classes. (Target Group: ECD) (Strategic Priorities: 2,3)	Counselor(s)	Ongoing		Criteria: Students passing dual credit classes
5. Develop a CTE Long Range Plan that will offer pathways leading to industry based certifications in multiple areas. (Target Group: CTE,9th,10th,11th,12th) (Strategic Priorities: 3)	Counselor(s), Curriculum Director, HS Principal	Ongoing	(S)TCLAS - GR	Criteria: Number of certification opportunities for students
6. Continue to plan and develop computer science pathway for the Lone Star STEM Grant. Continue to recruit students and grow the pathway. (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 2,3)	Business Manager, Counselor(s), Curriculum Director, HS Principal	Ongoing	(S)Lone Star, Yr. 3	Criteria: Completion of grant requirements; Number of students served
7. Continue ICIA program (mechanical engineering technology) and continue to recruit students into the program. (Target Group:	Counselor(s), HS Principal	Ongoing	(F)CTE, (S)TCLAS - GR	Criteria: Success Grant requirements met; Number of students enrolled in ICIA

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Goal 7. Appendix

Objective 2. Higher Education Information Strategies

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
9th,10th,11th,12th) (Strategic Priorities: 2,3)				
8. Increase the percentage of graduating seniors who earn an industry-based certification by supporting students with study materials for certification exams. (Target Group: 12th) (Strategic Priorities: 3)	Counselor(s), HS Principal	Ongoing	(F)CTE, (S)TCLAS - GR	Criteria: The percentage of graduating seniors who earn an industry-based certification will increase from 10% to 15% by August 2022 as measured by PEIMS data.

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Goal 7. Appendix

Objective 3. Specialized Training and Activities for Students and Staff

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All Fruitvale High School staff will attend required Sexual Abuse and Prevention Training, Recognition of Maltreatment of Children, and Child Abuse & Trafficking Reporting Training. (Target Group: 9th,10th,11th,12th)	Counselor(s), Homeless Liaison	August and September	(F)Title I	Criteria: Documentation of training
2. Fruitvale High School will provide Dating Violence Awareness programs. Campuses will inform and publicize information in hallways. (Target Group: 9th,10th,11th,12th)	Counselor(s), HS Principal, Nurse	Ongoing		Criteria: Visual observations; Scheduled announcements
3. Fruitvale High School will recognize October as Bullying Awareness Month with a variety of activities and instruction. (Target Group: 9th,10th,11th,12th)	Counselor(s)	October		Criteria: Activities conducted and reported to campus administration
4. Fruitvale High School will participate in Red Ribbon Week and a variety of activities. (Target Group: 9th,10th,11th,12th)	Counselor(s), Teachers	October		Criteria: Red Ribbon Week schedule of events
5. Fruitvale High School will provide staff and students training for the prevention, identification, and consequences of bullying. District policies regarding bullying will be communicated and posted as required. (Target Group: 9th,10th,11th,12th)	Counselor(s), HS Principal, Teachers	Ongoing		Criteria: Documentation of training
6. Early mental health intervention and suicide prevention training provided to all staff annually. (Target Group: 9th,10th,11th,12th)	Counselor(s)	August and September		Criteria: Documentation of training

Comprehensive Needs Assessment

Student Achievement

Student Achievement Strengths

Options in Education
Dual Credit/Industry Certification Programs
Student Recognition for Accomplishments
Great UIL, FFA and band programs

Student Achievement Weaknesses

PE programs
Athletic success

Student Achievement Needs

Improve attendance percentages

School Culture and Climate

School Culture and Climate Strengths

Strong classroom management skills by most teachers.

School Culture and Climate Needs

Comprehensive Needs Assessment

School Culture and Climate Needs (Continued)

Everyone knowing what the dress code is and enforcing it. Revamping ISS.

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Strengths

Teachers that work hard to get better at teaching.

Staff Quality, Recruitment and Retention Needs

All teachers being certified in ESL.

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Strengths

Support provided to our SPED and dyslexic students.

Curriculum, Instruction and Assessment Needs

Continue getting G/T students involved.

Comprehensive Needs Assessment

Family and Community Involvement

Family and Community Involvement Strengths

Many activities that parents can attend with their children including athletic events, band concerts, and FFA events.

Family and Community Involvement Needs

More parent involvement.

School Context and Organization

School Context and Organization Strengths

All core classes are scheduled for the first six periods of the day, so that if students need to leave early for activities they're not missing core classes.

School Context and Organization Needs

Better student participation at before and after school tutorials.

Technology

Technology Strengths

Comprehensive Needs Assessment

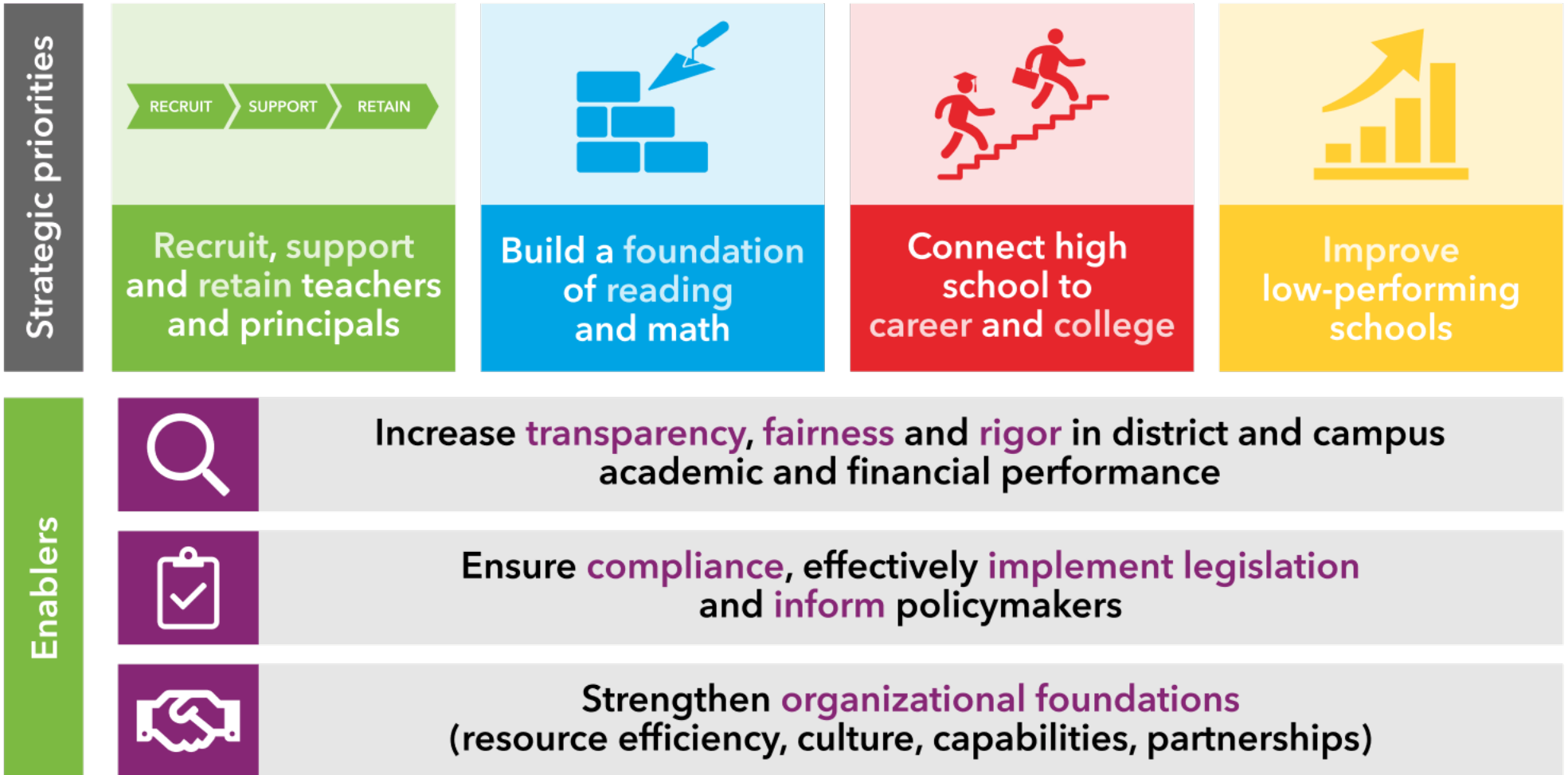
Access to online curriculum and tutorial programs.

Technology Needs

Software to monitor what students are doing with the technology.

Other

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*